

Q&A for Teacher Xin Ren's Classes

信任 老师课程 问答

1) What are normally taught in your class? (For example, which textbook used, what's prerequisite to attend your class, etc)

Jinan University published *Chinese*. Total 12 volumes. I'll teach 3rd Grade and use Vol. 3 as my textbook next semester. As a 3rd grader, the student should know Pin Yin and at least 250 basic Chinese characters. And use them make words, sentence. Read simple paragraphs with/without Pin Yin.

TBCS 使用的教材是暨南大学出版社的《中文》，共 12 册。下学期，我和我的三年级学生将使用第三册。三年级学生应熟练掌握拼音，会至少 250 个基础汉字，并能运用这些汉字组词造句，阅读简短文章。

2) What is typical age of your student? What is average number of students in your class? Does your class include non-Chinese speaking students?

The youngest student in my class (3A and 3B, next semester) is 5 years old and the oldest is 10. Most of the kids are 6-8 years old. I have 11 students in each class. No non-Chinese speaking student.

本班学生最小的 5 岁，最大的 10 岁，多集中在 6-8 年龄段。学生均来自汉语为母语的家庭。

3) What's your preferable or effective method in teaching your students?

There is no simple and sovereign solution. I think, for language teaching, repeating is the most important. For kids, using teaching kit, such as flash card, pictures, etc., or playing game might be a good idea.

英语为第一语言的孩子，拼音很容易掌握，但读（没有拼音标注）、写中文对于他们相对困难，即使他们平时在家说汉语。字形记忆，区别同音字，组词造句也都是难点。虽然一周只有两课时，但每次我都要用至少半小时来听写学过的汉字。听写内容尽量覆盖广泛，同一个字组成不同的词去考查学生，还可以听写句子，默写课文。让学生有机会不断重复学过的字，并了解其用法。上新课时，可以借用图画、卡片吸引学生注意力，说儿歌、做游戏等形式也可以不错地调动起学生，使其保持对学中文的兴趣。

4) Provided a few examples of tests that can be used for self-evaluating prospective students who have no idea if your class is right for them or not (attach as a separated document if needed).

Please see the attachments.

5) Introduce yourself, including a photo of yourself if you could, such as how long you have taught at TBCS, what's your background and qualifications related to teaching classes at TBCS, what interested you in continuing teaching at TBCS, etc.

I've taught at TBCS since 2006. And taught Chinese in Palm Beach County Chinese School and Palm Beach Community College for 3 years before.

我从 2006 年秋季开始在 TBCS 教中文至今。之前在 Palm Beach County 的中文学校和 Palm Beach Community College 从事过三年学龄儿童和成人的中文教学。目前在 USF 孔子学院进修对外汉语教学。

我虽然是理工科出身，但从小就喜爱传统文化，醉心于中国几千年的文明。直到现在，每当有机会忙中偷闲阅读经典时，都往往感受到心灵上的震撼与启迪。身在美国，自己难得接触中文，想要让孩子受些祖国文化的教育和熏陶机会就更少了。我当年走进中文学校的初衷就是让我的孩子学中文，谁知自己有幸当上了中文学校的老师。

作为一个普通的中国母亲，看到自己的孩子在西方教育下不断进步，是欣慰的；但同时看到他们渐渐远离祖国的文化，甚至不能熟练运用汉语时，更感到深深的心痛。我希望孩子们不光身体中流淌着中国的血液，更能在精神上接受中华文化精华的滋养，五千年文明的沐浴；希望他们能够享受到阅读华文的快感，感受到中华智慧的光彩。人们都说美国是个“大熔炉”，融会了世界各地多元文化，中华文化自然是其中之一。但当作为中国因素的传承者的我们的下一代成为“香蕉人”后，对这个“熔炉”中国成分的贡献逐渐减少、丧失，这将是多么令人遗憾啊！我们的下一代应比我们更能在美国这片土地上展示东方的魅力和风范。客观上他们也的确比我们在语言、对西方的理解、社交能力等方面更具优势去宣传中国，宣扬中国文化。所以他们本身就要做一个合格的中华文化的载体。学习中文是起步，掌握中文是基本，是前提。我愿为此尽一份微薄之力。

信任