

Class Six 2008 – 2009 School Year Syllabus

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Course Description:

There are four units, twelve lessons and four exercises in the 6th textbook. We have already learned two units this semester. In the second semester, we will be finishing the last two units. Every lesson would take two classes to finish. Extra time in class would be used to review for tests. In addition, I would be teaching the students how to use the Chinese dictionary.

Mission and Requirements:

My mission would be to teach the students how to understand main reasons and points in stories and essays learn new Chinese phrases and words, and to be able to read fluently. I would teach them to be able to use the newly learned words to make sentences and to be able to incorporate them into essays. My students would be able to tell apart similar characters and words with multiple phonetics. Students would aim to finish all homework on time.

Teaching Methods:

I will be using different methods of teaching to enhance student interest. Real life situations would be practiced in class. I would encourage and stimulate students to study Chinese with enthusiasm and great initiative.

Teacher Commitments:

1. Prepares lessons earnestly and attends class on time.
2. Contacts parents for classroom teaching opinions.
3. Changes teaching methods according to student situations.
4. Finishes required teaching on time.

Student Requirements:

1. Follow classroom rules and attends class on time.
2. Listen intently and participate in activities.
3. Speak Chinese during class and try to continue outside of class.
4. Finish homework on time.

Parent Requirements:

1. Encourage students to speak Chinese at home.
2. Urge students to complete homework.
3. Help the school and teachers meet all requirements to make students' learning experience better.

Autumn Course Content and Progress:

8/24: Lesson 1- Learn new words, Explain context

9/07: Lesson 1- Review new words, text, do exercises, and read reading material

9/14: Lesson 2- Learn new words, Explain context

9/21: Lesson 2- Review new words, text, do exercises, and read reading material

9/28: Lesson 3- Learn new words, Explain context

10/05: Lesson 3- Review new words, text, do exercises, and read reading material

10/12: Exercise 1

10/19: Exercise 1 Continued

10/26: Lesson 4- Learn new words, Explain context

11/2 Lesson 4- Review new words, text, do exercises, and read reading material

11/9: Lesson 5- Learn new words, Explain context

11/16: Lesson 5- Review new words, text, do exercises, and read reading material

12/7: Lesson 6- Learn new words, Explain context

12/14: Lesson 6- Review new words, text, do exercises, and read reading material

12/21: Exercises

Spring Course Content and Progress:

1/11: Exercise 2

2/1: Lesson 7- Learn new words, Explain context

2/8 Lesson 7- Review new words, text, do exercises, and read reading material

2/15: Lesson 8- Learn new words, Explain context

2/22: Lesson 8- Review new words, text, do exercises, and read reading material

3/1: Lesson 9- Learn new words, Explain context

3/8: Lesson 9- Review new words, text, do exercises, and read reading material

3/15: Exercise 3

3/22: Lesson 10- Learn new words, Explain context

3/29 Lesson 10- Review new words, text, do exercises, and read reading material

4/19: Lesson 11- Learn new words, Explain context

4/26: Lesson 11- Review new words, text, do exercises, and read reading material

5/3: Lesson 12- Learn new words, Explain context

5/10: Lesson 12- Review and do exercises, read reading material

5/17: Graduation Test