

## **Class Twelve 2008 – 2009 School Year Syllabus**

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### **Course Description:**

There are four units, fourteen lessons and four exercises in the 12<sup>th</sup> textbook. We have already learned two units last year. This year we have to finish the remaining two units by the first semester. In the second semester, we would talk about simple essay skills, grammar, and usage of punctuation. We would be learning some material from the Chinese SAT II exercise book. We would be learning how to type in Chinese and how to use the Chinese dictionary.

### **Mission and Requirements:**

Class 12 is the highest class in our school. Their Chinese levels are relatively high. Their learning, understanding, and grasping speeds are very fast. They would finish the school-required 12 set of books in the earlier parts of the year. According to students' situations, we are adding extra-curricular knowledge into the teaching, hoping to enhance their reading and writing abilities. This would widen the students' variety of vocabulary and prepare them for future writing prompts and competitions.

We will require students to stay on task, volunteer in class activities, and finish homework on time. This will prepare them for the end of the year exam.

**Teaching Methods:**

I will be using different methods of teaching to enhance student interest. Real life situations would be practiced in class. I would encourage and stimulate students to study Chinese with enthusiasm and great initiative.

**Teacher Commitments:**

1. Prepares lessons earnestly and attends class on time.
2. Contacts parents for classroom teaching opinions.
3. Changes teaching methods according to student situations.
4. Finishes required teaching on time.

**Student Requirements:**

1. Follow classroom rules and attends class on time.
2. Listen intently and participate in activities.
3. Speak Chinese during class and try to continue outside of class.
4. Finish homework on time.

**Parent Requirements:**

1. Encourage students to speak Chinese at home.
2. Urge students to complete homework.
3. Help the school and teachers meet all requirements to make students' learning experience better.

**Autumn Course Content and Progress:**

8/24: Lesson 8- Learn new words, Explain context

9/07: Lesson 8- Review new words, text, do exercises, and read reading material

9/14: Lesson 9- Learn new words, Explain context

9/21: Lesson 9- Review new words, text, do exercises, and read reading material

9/28: Lesson 10- Learn new words, Explain context

10/05: Lesson 10- Review new words, text, do exercises, and read reading material

10/12: Lesson 11- Learn new words, Explain context

10/19: Lesson 11- Review new words, text, do exercises, and read reading material

10/26: Exercise 3

11/02: Lesson 12- Learn new words, Explain context

11/09: Lesson 12- Review new words, text, do exercises, and read reading material

11/16: Lesson 13- Learn new words, Explain context

12/07: Lesson 13- Review new words, text, do exercises, and read reading material

12/14: Lesson 14- Learn new words, Explain context

12/21: Lesson 14 (Last Lesson)- Review new words, text, do exercises, and read reading material

### **Spring Course Content and Progress:**

1/11: Chinese Tradition Holiday - Spring Festival

2/01: Chinese Tradition Holiday - Festival of Lanterns

2/08: Biography Essay

2/15: Writing: Human Characteristics, Typing

2/22: SAT Mock Test

3/1: Review SAT Mock Test, Text- Chinese Tea and Chinese Dishes

3/08: Mock Textbook Test

3/15: Review Test, Text- Chinese Calligraphy and Chinese Painting

3/22: SAT Mock Test Two

3/29: SAT Mock Test Two Review, Text- Chinese Instruments and Peking Opera

4/19: Mock Textbook Test Two

4/26: Review Test, Text- Compass and Papermaking Process

5/03: Mock Textbook Test Three

5/10: Review Test, Text- Printing Process and Gun Powder

5/17: Graduation Test