

教学大纲

班级： Early Dev. Program 2A
任课老师： Mei Sun (孙梅)
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学期： Fall 2021, Aug 15, 2021 to Dec 12, 2021 (2021秋季, 8/15/21至12/12/21)
上课时间： 1:00PM – 2:30PM, Every Sunday (每周日)
教室： Business School Building (BSN), USF, Room #1401

Course Description (课程简介)

This class is Early Development Program 2A, which continues Early Development Program 1A taught during the school year of 2020-2021. It is equivalent to the Kindergarten level. The class continues to focus on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, chants, stories, and role play of different everyday situations. By using flash cards, the students will be able to recognize about 200 Chinese characters (including the characters learned during the first year of the EDP program). Extra reading materials will be supplied to help students to use and memorize the new vocabulary.

The course curriculum includes following units: animals and nature, color and clothing, sports and hobbies, occupations, and New Year's celebration. The curriculum design will follow the world-readiness standards for learning languages and integrate communication, culture, connection, comparison, and community into the students-centered classroom. Our goal is to help students learn the meaningful Chinese in a fun way.

For EDP2A, instruction is given in Mandarin Chinese. The students will learn simplified Chinese characters.

这门课程是2020-2021年度课程的延续，是坦帕湾中文学校别具特色的早教项目(Early Development Program, EDP)的第二年，相当于公立学校学前班(Kindergarten)的水平。目的依然是注重提高学生们的中文表达及识字/阅读能力。学生们将在老师的引导下在游戏、童谣、画画、唱歌、讲故事等活动中听中文、说中文，也会通过适量的阅读累计认读大约200多个中文字词。课程设计包括动物和自然、颜色和衣服、运动和爱好、职业、新年庆祝等主题活动。在教学过程中，老师会以美国外语教学的5C标准来培养学生的沟通(communication)能力，并在教学中融入文化(culture)、关联(connection)、比较(comparison)并和社区活动(community)结合。我们的目标是让学生们在快乐中学习有实用意义的中文。

本课将使用普通话授课，并教授简体中文。

Prerequisite (录取前提条件)

This course is offered to children who can understand Mandarin Chinese and speak simple

Mandarin Chinese. The students should have already successfully finished the first year of study in the TBCS Early Development Program. For the students who did not take EDP1A last year, private lessons to make up the content of Chinese Paradise book 1, and lessons 1-6 of book 2 are highly recommended.

这门课要求学生能够听懂普通话并能说一些普通话。插班生最好有一定的普通话基础（认识几十个汉字）或者通过额外补习，补上第一学年的课程。

Age Recommendation (年龄要求)

Five years old or older (五岁以上)

Required Textbook (教材)

- “Chinese Paradise 2” <汉语乐园2>
- “Chinese Paradise 3” <汉语乐园 3>

Objectives (课程目标)

- Students will be able to make simple conversation in Chinese about animals and nature, color and clothing, sports and hobbies, occupations, and New Year’s celebration. (学生能够进行与动物和自然、颜色和衣服、运动和爱好、职业、新年庆祝等主题相关简单的对话。)
- Students will be able to expression “...have...”, “...like (something/somebody)”, “...like to do something...”, “...like to go to somewhere...”, “...is the best...”, “...is/are..., ...is/are also...”, etc in Chinese. (学生能够用“有.....”、“喜欢.....”、“什么...最...”、“是....., ...也是...”、“想当.....”、“想做.....”、“想去.....”等句式进行表达自己的喜好、愿望等。)
- Students will be able to recognize and pronounce about 80 Chinese characters related to animals and nature, color and clothing, sports and hobbies, occupations, and New Year’s celebration. (学生能够认识与动物和自然、颜色和衣服、运动和爱好、职业、新年庆祝等主题相关的大约80个常用中文字词。)
- Students will be able to understand Chinese stories and re-tell the stories related to above themes in their own words. (学生能够理解故事并且能够根据图片通过介绍时间、地点、人物、如何做什么事情等思路来讲述与以上主题相关的故事。)

Teaching Strategy (教学方法)

The majority of time will be spent on the students’ activities, such as paired conversation, group competitions, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to recognize new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, students’ assignment and assessments, story book writing and other student’s activities.

课堂的大部分时间将以学生活动为主，以分组对话、分组竞赛、分组表演等方式培养学生中文表达能力，以及识字/阅读能力并设立多级奖励机制鼓励学生。通过课堂活动、

童谣、故事、游戏提高中文沟通能力，包括三种沟通模式：理解诠释、双向沟通、表达演示的能力。字词卡片将用于识字训练，辅助阅读资料将用于巩固所学生字。课堂中教师还会使用多媒体技术建立电子课堂管理学生的家庭作业、进行教学评估测试、中文故事书编写录音等，以加强学生学习的积极性。

Parents' Responsibility (家长的责任)

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

学习一门新的语言不是一件简单的事情。家长需要给予必要的支持并且时刻监督学生的学习进度，保证学生能够及时完成作业。同时保证学生不迟到不缺勤。如不能来上课，希望家长能提前电邮老师。另外家长还需要给予学生一些多媒体使用等方面的技术协助和软硬件支持。

Students' Responsibility (学生的责任)

Students are expected to follow all of the school's rules and be on their best behavior. During class, they must actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let's speak Chinese together!”

学生必须遵守学校的规则，课堂上积极参与各种活动，准时完成作业。

“准备好，有礼貌。一起来，说中文！”

Required Class Supplies (所需文具)

1 3-pronged folder (1个3-孔的文件夹)

1 notebook (1个笔记本)

1 3-pronged folder (1包索引卡片)

2 HB Pencils (2只HB 铅笔)

1 Eraser (1块橡皮)

1 box of crayons (1盒蜡笔)

Mp3 player or cell phone that can record and play audio files (at home and at school)

(录音或录像设备如iPad, 智能手机等 (在家里和在学校))

Computer with internet at home is a plus (最好有能上网的计算机 (在家里))

Grading (评分标准)

90-100 A

80-89 B

70-79 C

60-69 D

<60 F

Schedule (课堂进度)

Week No.	Date	Content/Topic	Textbook/Material	Homework	Comments
1	1/9/2022	New: Animals you like.	Book 2, Lesson 9	Workbook 2 Lesson 9	First day of class, registration
2	1/16/2022	No class			MLK day
3	1/23/2022	Review: Animals New: Nature	Book 2, Lesson 10	Workbook 2 Lesson 10	
4	1/30/2022	Review: Unit 5 New: Reading Material	Lesson 9 and 10 Reading Material	Practice sheet	
5	2/6/2022	New: Color	Book 2, Lesson 11	Workbook 2 Lesson 11	
6	2/13/2022	Review: Color New: Clothes	Book 2, Lesson 12	Workbook 2 Lesson 12	
7	2/20/2022	Overall Review: Unit 5,6 Midterm Exam	Lesson 9-12	Midterm Exam	Announce the Chinese Essay Contest
8	2/27/2022	New: Sports	Book 3, Lesson 3	Workbook 3 Lesson 3	
9	3/6/2022	Review: Sports New: Hobby	Book 3, Lesson 4	Workbook 3 Lesson 4	
10	3/13/2022	No class			Spring Break
11	3/20/2022	Review: Hobby New: Jobs	Lesson 7-8	Workbook 2 Lesson 7-8	
12	3/27/2022	Review: Book 3 Unit 2 Book 2 Unit 4	Book 3 Unit 2 Book 2 Unit 4	Practice sheet	
13	4/3/2022	New: Spring is coming.	Lesson 1 handout	Workbook 3 Lesson 1	
14	4/10/2022	Review: Spring is coming. New: How's the weather today?	Lesson 2 handout	Workbook 3 Lesson 2	
15	4/17/2022	No class			Easter Day
16	4/24/2022	Review: Unit 1 New: Reading Material 1	Lesson 1 and 2 Reading Material 1	Practice sheet 1	
17	5/1/2022	New: Happy birthday.	Lesson 11 handout	Workbook 3 Lesson 11	
18	5/8/2022	Review: Happy birthday New: New year	Book 3, Lesson 12	Workbook 3 Lesson 12	
19	5/15/2022	Overall review: 3 lesson 1-4, 11-12 Final exam	Lesson 1-4, 11-12	No homework	Evaluation due
20	5/22/2022	School party/ talent show, award ceremony			School party/ talent show,