

# 教学大纲

班级： Early Dev. Program 1A  
任课老师： 孙梅  
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学期： 2021春季, 1/10/21至5/23/21  
上课时间： 1:00PM – 2:30PM, 每周日  
教室： Zoom online

## 课程简介

这门课程是坦帕湾中文学校别具特色的早教项目(Early Development Program, EDP)的第二个学期，相当于公立学校Preschool的水平。本课程将继续我们2020年秋季课程的学习，以汉语乐园第一册、第二册为教材，锻炼学生们的中文表达及识字/阅读能力。学生们将在老师的引导下在游戏、童谣、画画、唱歌、讲故事等活动中听中文、说中文，学习最基本的拼音常识，还会通过字词卡片认读大约70个中文字词。课程设计包括学习有关课堂用语和文具、食物和饮料、常用国家和城市、时间和日期的表达方式及学习相关字词。在教学过程中，老师会以美国外语教学的5C标准来培养学生的沟通(communication)能力，并在教学中融入文化(culture)、关联(connection)、比较(comparison)并和社区活动(community)结合。我们的目标是让学生们在快乐中学习有实用意义的中文。

本课将使用普通话授课，教授简体中文。

## 录取前提条件

这门课要求学生能够听懂普通话。最好能说一些普通话。

## 年龄要求

四岁以上

## 教材

“Chinese Paradise 1” <汉语乐园 1>

“Chinese Paradise 2” <汉语乐园 2>

## 参考资料

每堂课上都会发讲义、字词卡片和生字练习纸

## 课程目标

- 学生能够了解拼音的基本规则。
- 学生能够表达“我有（文具、家具、家庭成员等）”。
- 学生能够表达“吃……”、“喝……”并做出简单评价“好吃/不好吃”等。
- 学生能够表达自己是哪国人、从哪里（城市）来。

- 学生能够用中文说现在的时间和几月几号，并理解如何说昨天、今天和明天等等。
- 学生能够正确使用“来”和“去”，以及一些常去的公共场所的名称。
- 学生能够说唱几首简单的儿歌。

## 教学方法

**生字教学方法：**汉字是中国文化的根，汉字是有故事的。从第一堂课开始，老师就要带领孩子们一起领略汉字之美，找出汉字背后的故事。这个故事可以是用孩子们可以理解的方式从象形、会意、形声、指示等构词法讲述汉字的来龙去脉，也可以是老师脑洞大开编造的便于孩子们记忆的汉字故事，同时也会鼓励孩子们发挥自己的想象力给汉字编出自己的故事。有故事的汉字是容易记住的汉字，在故事中孩子们也可以学习中国传统文化。课堂上除了老师用ppt讲解新字词外，还会使用大量的ppt字词游戏及各种网络字词游戏，在游戏中学习字词和简单句型，让识字不再是一件枯燥难学的负担。课外，需要家长配合打印出字词卡片，以闪卡的形式帮助孩子们在家复习学过的生字。

**阅读教学方法：**阅读和识字相辅相成，阅读需要有一定的字词量做基础，学过的生字/词更需要不断的重复阅读来强化记忆。老师会使用大量的自编的词、句和短文，加上其他课外教材和分级阅读读物来辅助课堂教学。这些阅读材料除了在课堂上使用外，每周还会以讲义或提供网页的形式发给学生。

**语言表达教学方法：**纯中文授课，让学生在中文语言环境中学习中文。通过看图说话、视频讨论、念童谣、讲/写故事、情景对话等方式提高中文沟通能力，包括三种沟通模式：理解诠释、双向沟通、表达演示的能力。

### 家长的责任：

学习一门新的语言不是一件简单的事情。家长需要给予必要的支持并且时刻监督学生的学习进度，保证学生能够及时完成作业。同时，保证学生不迟到不早退。如不能来上课，希望家长能提前电邮老师。另外家长还需要给予学生一些多媒体使用等方面的技术协助和硬件支持。

### 学生的责任：

学生必须遵守学校的规则，课堂上积极参与各种活动，准时完成作业。  
“准备好，有礼貌。一起来，说中文！”

### 所需文具

必须有至少一部能上网的计算机、iPad或手机用来登录Zoom网课。最好有另一部iPad或手机备用，我们玩Kahoot游戏的时候最好同时使用两部设备或使用一部设备的分屏功能。

### 评分标准

90-100	A
80-89	B
70-79	C

60-69  
<60

D  
F

## 课堂进度

星期 No.	日期	内容	教材/课程	作业	备注
1	01/10/2021	新课：我有书包	第一册 第十课	Workbook 1 第十课	
2	01/17/2021	无课			马丁路德金日
3	01/24/2021	总复习：我有..... 第一册 第1~5单元	第一册 第1~5单元+ 辅助阅读1	综合练习1	
4	01/31/2021	新课：你们喝什么	第一册 第十一课	Workbook 1 第十一课	
5	02/07/2021	新课：饺子很好吃	第一册 第十二课	Workbook 1 第十二课	
6	02/14/2021	单元复习：第六单元	第十一课~第十二课 +辅助阅读2	综合练习2	
7	02/21/2021	新课：你是哪国人	第二册 第一课	Workbook 2 第一课	布置作文比赛
8	02/28/2021	新课：我从北京来	第二册 第二课	Workbook 2 第二课	
9	03/07/2021	总复习：第一册 第10-12课； 第二册 第1-2课	第一册 第10-12课； 第二册 第1-2课	<b>期中考试</b>	
10	03/14/2021	无课			春假夏令时开始
11	03/21/2021	新课：现在几点	第二册 第三课	Workbook 2 第三课	
12	03/28/2021	新课：今天几月几号	第二册 第四课	Workbook 2 第四课	
13	04/04/2021	无课,			复活节
14	04/11/2021	单元复习：第二单元	第三课~第四课 + 辅助阅读3	综合练习3	
15	04/18/2021	新课：你去学校吗	第二册 第五课	Workbook 2 第五课	
16	04/25/2021	新课：妈妈在厨房	第二册 第六课	Workbook 2 第六课	
17	05/02/2021	复习：第三单元	第二册 第五~六课， 辅助阅读4	综合练习4	
18	05/09/2021	无课			无教室
19	05/16/2021	总复习和 <b>期末考试</b>	第二册 第三~第六课	无作业	
20	05/23/2021	字词竞赛/才艺表演	学校活动：字词/知识竞赛， 才艺表演		

## Class Syllabus

Grade: Early Dev. Program 1A  
Instructor: Mei Sun  
Phone: (813) 994-9247 (home), (813)508-3540 (cell)  
Email: smeil227@yahoo.com

Semester: Spring 2021, 1/10/21 to 5/23/21  
Class Hour: 1:00PM – 2:30PM, Every Sunday  
Classroom: Zoom, online

### Course Description

This class is special Early Development Program 1A that is offered at the Tampa Bay Chinese School. It is equivalent to the pre-school level. The class continues with the study in fall semester of 2020 and focuses on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, chants, stories, and role play of different everyday situations. By using flash cards, the students will be able to recognize overall 120 Chinese characters and phrases. The students will learn how to express "I have something/somebody" in Chinese. They will also learn how to order drink and food; how to say where they are from (country and city); how to tell time, date, and weekday, etc. The curriculum design will follow the world-readiness standards for learning languages and will integrate communication, culture, connection, comparison, and community into a student-centered classroom. Our goal is to help students learn meaningful Chinese in a fun way.

For EDP1A, instruction is given in Mandarin Chinese. The students will learn simplified Chinese characters.

### Prerequisites

This course is offered to children who can understand Mandarin Chinese and speak simple Mandarin Chinese.

### Age Recommendation

Four years old and older

### Required Text

"Chinese Paradise 1" <汉语乐园 1>

"Chinese Paradise 2" <汉语乐园 2>

### References

Handouts, flash cards, and word practice sheets will be distributed every week in class.

### Objective

- Students will learn basic Chinese Pinyin.
- Students will be able to express "I have something/somebody" in Chinese.
- Students will be able to order common drink and food in Chinese, and whether the food/drink tastes good or not.

- Students will be able to express what nationality they are and which city they are from.
- Students will be able to tell current time, date, and weekday.
- Students will be able to express “come” and “go” as well as some public places to go.
- Students will be able to recite Chinese poems and sing songs taught in class.

### **Teaching Strategy**

Besides using PowerPoint presentations to explain new Chinese characters, much of the time will be spent on the student activities, such as paired conversation, group competitions, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to study new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, student assignment and assessments, story book writing and other student activities.

### **Parents’ Responsibility**

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

### **Students’ Responsibility**

Students are expected to follow all of the school’s rules and be on their best behavior. During class, they must actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let’s speak Chinese together!”

### **Required Class Supplies**

- 1 3-pronged folder
- 1 pack of index cards
- 1 notebook
- 2 HB Pencils
- 1 Eraser
- 1 box of crayon
- 1 Pencil sharpener
- Mp3 player or cell phone that can record and play audio files (at home)
- Computer with internet at home is a plus

### **Grading**

90-100	A
80-89	B
70-79	C
60-69	D
<60	F



## Schedule of Course Topics & Readings

Week	Date	Content/Topic	Book/Chapter	Homework	Notes
1	01/10/2021	New: I have a book bag.	Book1, Lesson 10	Workbook 1 lesson 10	
2	01/17/2021	No class			MLK Day
3	01/24/2021	Overall Review: I have.....	Book 1, lessons 1-10 + Reading Material 1	Practice sheet 1	
4	01/31/2021	New: What do you want to drink?	Book 1 Lesson 11	Workbook 1 Lesson 11	
5	02/07/2021	New: Dumplings are delicious	Book 1 Lesson 12	Workbook 1 Lesson 12	
6	02/14/2021	Unit 6 Review: Food and Drink	Book 1, lessons 11-12 + Reading Material 2	Practice sheet 2	
7	02/21/2021	New: What country are you from?	Book 2 Lesson 1	Workbook 2 Lesson 1	Announce Chinese Essay Contest
8	02/28/2021	New: I am from Beijing.	Book 2 Lesson 2	Workbook 2 Lesson 2	
9	03/07/2021	Overall Review: Book 1 lesson 10-12; Book 2 lesson 1-2	Book 1 Lesson 10-12; Book 2 Lesson 1-2	<b>Mid-term exam</b>	
10	03/14/2021	No class			Spring Break Daylight Saving
11	03/21/2021	New: What time is it?	Book 2 Lesson 3	Workbook 2 Lesson 3	
12	03/28/2021	New: What's the date today?	Book 2 Lesson 4	Workbook 2 Lesson 4	
13	04/04/2021	No class			Easter Day
14	04/11/2021	Unit 2 Review: Time and Date	Book 2, lessons 3-4 + Reading Material 3	Practice sheet 3	
15	04/18/2021	New: Are you going to school?	Book 2 Lesson 5	Workbook 2 Lesson 5	
16	04/25/2021	New: Mom is in the kitchen	Book 2 Lesson 6	Workbook 2 Lesson 6	
17	05/02/2021	Unit 3 Review: Book 2 lesson 5-6	Book 2 lesson 5-6	Practice sheet 4	
18	05/09/2021	No class	Final exam		No classrooms
19	05/16/2021	Overall review: Book 2 lesson 3-6 <b>Final exam</b>	Book 2 lesson 3-6	No homework	
20	05/23/2021	School party/ Words competition, talent show, award ceremony			School party/ talent show, award ceremony