

教学大纲

班级： Early Dev. Program 2B
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学期： 2020春季, 1/5/20至5/17/20 (Spring 2020, Jan 5th to May 17th)
上课时间： 1:00PM – 2:30PM, 每周日
教室： Business School Building (BSN), USF, Room #1401

课程简介 (Course Description)

这门课程是2018-2019年度及2019年秋季课程的延续，是坦帕湾中文学校别具特色的早教项目(Early Development Program, EDP)的最后一个学期，相当于公立学校学前班(Kindergarten)的水平。目的依然是注重提高学生们的中文表达及识字/阅读能力。学生们将在老师的引导下在游戏、童谣、画画、唱歌、讲故事等活动中听中文、说中文，也会通过适量的阅读累计认读大约300多个中文字词。课程设计包括季节和天气、价格和买东西、日常活动、旅游和问路、生日庆祝等主题活动。在教学过程中，老师会以美国外语教学的5C标准来培养学生的沟通(communication)能力，并在教学中融入文化(culture)、关联(connection)、比较(comparison)并和社区活动(community)结合。我们的目标是让学生们在快乐中学习有实用意义的中文。

本课将使用英语和普通话授课，并教授简体中文。

This class is Early Development Program 2, which continues Early Development Program 2 taught during the fall semester of 2019. It is equivalent to the Kindergarten level. The class continues to focus on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, chants, stories, and role play of different everyday situations. By using flash cards, the students will be able to recognize about 300 Chinese characters (including the characters learned during the first 1 and a half year of the EDP program). Extra reading materials will be supplied to help students to use and memorize the new vocabulary.

The course curriculum includes following units: seasons and weather, shopping, daily life, traffic and travel, and birthday celebration. The curriculum design will follow the world-readiness standards for learning languages and integrate communication, culture, connection, comparison, and community into the students-centered classroom. Our goal is to help students learn the meaningful Chinese in a fun way.

For EDP2B, instruction is given in English and Mandarin Chinese. The students will learn simplified Chinese characters.

录取前提条件 (Prerequisite)

选这门课的学生一般来自非中文普通话家庭，以前没有或很少接触中文，但最好在中文学校上了EDP1B一学年和EDP2B上学期的课。插班生最好有一定的普通话基础（认识约两百个汉字）或者通过额外补习，补上EDP1B 和EDP2B 第一学期的课程。

年龄要求 (Age Recommendation)

五岁以上 Five years old or older

教材 (Textbook)

“Chinese Paradise 3” <汉语乐园 3>

课程目标 (Objectives)

- 学生能够进行与季节和天气、价格和买东西、日常活动、旅游和问路、生日庆祝等主题相关简单的对话。
- 学生能够用“真……”、“很……”、“...怎么样？”、“你要……什么？我要……。”、“有什么……”、“你在做什么？我在……。”、“请问，……”、“……怎么走？往……走。”、“坐……去……”、“……送我……”等句式进行表达程度、愿望、正在进行的事情、问路、使用交通工具。
- 学生能够认识与季节和天气、价格和买东西、日常活动、旅游和问路、生日庆祝等主题相关的大约85个常用中文字词。
- 学生能够理解故事并且能够根据图片通过介绍时间、地点、人物、如何做什么事情等思路来讲述与以上主题相关的故事。
- Students will be able to make simple conversation in Chinese about seasons and weather, shopping, daily life, traffic and travel, and birthday celebration.
- Students will be able to expression “very + (adj.)”; “How about ...”; “What do you want? I want...”; “What ... do you have (today)?”; “What are you doing? I am (doing something)”; “How to get to ...?”; “I am taking (transportation) to ...”; “Somebody gave me something.”, etc in Chinese.
- Students will be able to recognize and pronounce about 80 Chinese characters related to seasons and weather, shopping, daily life, traffic and travel, and birthday celebration.
- Students will be able to understand Chinese stories and re-tell the stories related to above themes in their own words.

教学方法 (Teaching Strategy)

课堂的大部分时间将以学生活动为主，以分组对话、分组竞赛、分组表演等方式培养学生中文表达能力，以及识字/阅读能力并设立多级奖励机制鼓励学生。通过课堂活动、童谣、故事、游戏提高中文沟通能力，包括三种沟通模式：理解诠释、双向沟通、表达演示的能力。字词卡片将用于识字训练，辅助阅读资料将用于巩固所学生字。课堂中教师还会使用多媒体技术建立电子课堂管理学生的家庭作业、进行教学评估测试、中文故事书编写录音等，以加强学生学习的积极性。

The majority of time will be spent on the students' activities, such as paired conversation, group competitions, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to recognize new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, students' assignment and assessments, story book writing and other student's activities.

家长的责任 (Parents' Responsibility):

学习一门新的语言不是一件简单的事情。家长需要给予必要的支持并且时刻监督学生的学习进度，保证学生能够及时完成作业。同时保证学生不迟到不缺勤。如不能来上课，希望家长能提前电邮老师。另外家长还需要给予学生一些多媒体使用等方面的技术协助和软硬件支持。

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

学生的责任(Students' Responsibility):

学生必须遵守学校的规则，课堂上积极参与各种活动， 准时完成作业。

“准备好，有礼貌。一起来，说中文！”

Students are expected to follow all of the school's rules and be on their best behavior. During class, they must actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let's speak Chinese together!”

所需文具 (Required Class Supplies)

1个3-孔的文件夹	1 3-pronged folder
1个笔记本	1 pack of index cards
1包索引卡片	1 notebook
2只HB 铅笔	2 HB Pencils
1块橡皮	1 Eraser
1盒蜡笔	1 box of crayons
Mp3播放机（在家里）	1 Pencil sharpener
最好能有能上网的计算机（在家里）	Mp3 player or cell phone that can record and play audio files (at home)
	Computer with internet at home is a plus

课堂进度

星期	日期	内容	教材课程	作业	备注
1	1/5/2020	总复习：上学期字词 新课：春天来了	第一课	Workbook 3 第一课	开学第一天， 注册，有课
2	1/12/2020	复习：春天来了 新课：天气怎么样	第二课	Workbook 3 第二课	
3	1/19/2020	无课			MLK day
4	1/26/2020	复习：第一单元 新课：辅助阅读1	第一、二课 辅助阅读1	综合练习1	
5	2/2/2020	新课：我要买巧克力	第五课	Workbook 3 第五课	
6	2/9/2020	复习：买巧克力 新课：多少钱	第六课	Workbook 3 第六课	
7	2/16/2020	复习：第一、三单元 期中考试	第一、二、五、六课	期中考试	布置征文比赛 工作
8	2/23/2020	新课：我今天有汉语课	第七课	Workbook 3 第七课	
9	3/1/2020	复习：有汉语课 新课：我在上网	第八课	Workbook 3 第八课	
10	3/8/2020	复习：第四单元 新课：辅助阅读2	第七~八课 辅助阅读2	综合练习2	夏令时开始
11	3/15/2020	无课			学生春假
12	3/22/2020	新课：书店怎么走	第九课	Workbook 3 第九课	
13	3/29/2020	复习：书店怎么走 新课：坐飞机旅行	第十课	Workbook 3 第十课	
14	4/5/2020	复习：第五单元 新课：辅助阅读3	第九、十课 辅助阅读3	综合练习3	
15	4/12/2020	无课			复活节
16	4/19/2020	新课：生日快乐	第十一课	Workbook 3 第十一课	
17	4/26/2020	复习：第六单元 新课：辅助阅读4	第十一、十二课 辅助阅读4	综合练习4	
18	5/3/2020	无课			无教室
19	5/10/2020	总复习和期末考试	第七~第十一课	无作业	期末考试；收 取教师考评表 及家长、学生 意见反馈表
20	5/17/2020	全校才艺表演，写 作比赛颁奖			才艺表演，发 成绩单，征文 比赛颁奖典礼

Schedule of Course Topics & Readings

Week No.	Date	Content/Topic	Textbook/Material	Homework	Comments
1	1/5/2020	Review of the content from fall semester; New: Spring is coming.	Lesson 1 handout	Workbook 3 Lesson 1	First day of class, registration
2	1/12/2020	Review: Spring is coming. New: How's the weather today?	Lesson 2 handout	Workbook 3 Lesson 2	
3	1/19/2020	No class			MLK day
4	1/26/2020	Review: Unit 1 New: Reading Material 1	Lesson 1 and 2 Reading Material 1	Practice sheet 1	
5	2/2/2020	New: I want to buy chocolate.	Lesson 5 handout	Workbook 3 Lesson 5	
6	2/9/2020	Review: Buy chocolate New: How much?	Lesson 6 handout	Workbook 3 Lesson 6	
7	2/16/2020	Overall Review: Unit 1,3 Midterm Exam	Lesson 1, 2, 5 and 6	Midterm Exam	Announce the Chinese Essay Contest
8	2/23/2020	New: I have Chinese class today.	Lesson 7 handout	Workbook 3 Lesson 7	
9	3/1/2020	Review: I have Chinese class today. New: I am on internet.	Lesson 8 handout	Workbook 3 Lesson 8	
10	3/8/2020	Review: Unit 4 New: Reading Material 1	Lesson7-8 Reading Material 2	Practice sheet 2	Daylight Saving Time begins
11	3/15/2020	No class			Spring Break
12	3/22/2020	New: How to get to the bookstore?	Lesson 9 handout	Workbook 3 Lesson 9	
13	3/29/2020	Review: How to get to bookstore? New: Traveling by airplane.	Lesson 10 handout	Workbook 3 Lesson 10	
14	4/5/2020	Review: Unit 5 New: Reading Material 3	Lesson 9 and 10 Reading Material 3	Practice sheet 3	
15	4/12/2020	No class			Easter Day
16	4/19/2020	New: Happy birthday.	Lesson 11 handout	Workbook 3 Lesson 11	
17	4/26/2020	Review: Unit 6 New: Reading Material 4	Lesson 11 and 12 Reading Material 4	Practice sheet 4	
18	5/3/2020	No class			No classroom from USF
19	5/10/2020	Overall review: 3 lesson 7-11 Final exam	Lesson 7-11	No homework	Evaluation due
20	5/17/2020	School party/ talent show, award ceremony			School party/ talent show,