

## Class Grade 1 Syllabus

**Semester:** Spring  
**Class Hour:** Sunday 1:00pm-2:30pm  
**Classroom:** BSN-1403  
**Instructor:** Mrs. Penny Yang  
**E-mail:** [Pennyyang201010@gmail.com](mailto:Pennyyang201010@gmail.com)

### Required Text Book:

1. Jinan University “Han Yu Pin Yin ” and Han Yu Pin Yin Exercise Book.
2. Jinan University “Zhong Wen ” Volume 1 and Exercise Book A and Book B.

### Required Class Supplies:

No.2 pencils and erasers, all required textbooks mentioned earlier, Two homework notebooks\*  
\*notebooks that contain practice calligraphy paper, NOT notebook paper

### Course Description:

This course is intended for American born Chinese kids to learn Chinese. Pinyin, Chinese characters and some basic sentence pattern will be taught in the class. It includes reading, writing and pronouncing Pinyin with four tones; reading, writing (the order and count of each character’s writing stroke) and pronouncing Chinese characters; some basic Chinese sentences (I am... / I love... / How many people in my family, who are they. / Directions / Say something about the yard./ Say something about Chinese New Year.)

### Course Objectives:

At the end of the course, students should be able to :

1. read, write and pronounce the Pinyin they learned( with tone marks.)
2. read, write and pronounce the Chinese characters they learned.
3. know the order and count for each character’s writing stroke.
4. read, write and remember the text they learned.
5. describe their first day of school.
6. introduce their family.
7. tell directions.
8. say something about Chinese New Year.

### Teaching Strategy:

Chinese is the main language used in the classroom. English translation will be provided wherever needed. Chinese songs, poems, and stories will be added to make classes more interesting and to introduce Chinese culture to American born kids.

### Students’ Responsibility:

Students are expected to follow all of the school's rules and be on their best behavior. During class, they must actively participate and are expected to answer and ask questions. Homework must be turned in on time and fully completed to the best of their ability.

**Parents' Responsibility:**

Parents must be supportive of their children. Their children will be challenged, as learning a new language is not an easy task. Parents should help their children as needed, and monitor their progress to ensure that they are learning. Also, please make sure your children are doing their homework and turning it in on time.

Please bring your children on time and give me an early notice if they are going to be absent. At home, if possible, talk with your children in Chinese, as that will help to build their ability to communicate in Chinese.

**Grading:**

Final Grade Breakdown Points

Attendance and classroom participating 10%

6 Homework Assignments 15%

Classroom exercises 10%

Midterm Quiz 30%

Final Exam 35%

Total 100%

**Topic outline:**

Date	Topic	Homework
1/6/2019	Orientation, syllabus. Review 'Zhong Wen' Lesson 1-6. & 'Hanyu Pinyin' Lesson 1-9.	
1/13/2019	'Hanyu Pinyin' Lesson 10. 'Zhong Wen' Lesson 7	
1/20/2019	. No School.	
1/27/2019	'Hanyu Pinyin' Lesson 11, 'Zhong Wen' Lesson 7	Exercise book A , Lesson 7.
2/3/2019	'Hanyu Pinyin' Lesson 12. 'Zhong Wen' Lesson 8.	
2/10/2019	'Hanyu Pinyin' Lesson 13. 'Zhong Wen'	Exercise book B, lesson 8.

	Lesson 8.	
2/17/2019	‘Hanyu Pinyin’ Lesson 14. ‘Zhong Wen’ Lesson 9.	
2/24/2019	‘Zhong Wen’ Lesson 9 & review.	Exercise book A, lesson 9.
3/3/2019	. Midterm quiz	
3/10/2019	‘Hanyu Pinyin’ Lesson 15. ‘Zhong Wen’ Lesson 10 &	
3/17/2019	No school..	
3/24/2019	‘Hanyu Pinyin’ Lesson 16. ‘Zhong Wen’ Lesson 10.	Exercise book B, lesson 10.
3/31/2019	‘Hanyu Pinyin’ Lesson 17. ‘Zhong Wen’ Lesson 11.	
4/7/2019	‘Hanyu Pinyin’ Lesson 18. ‘Zhong Wen’ Lesson 11.	Exercise book A , lesson 11.
4/14/2019	‘Zhong Wen’ Lesson 12.	
4/21/2019	No school.	
4/28/2019	No school.	
5/5/2019	‘Zhong Wen’ Lesson 12 & review.	Exercise book B, lesson 12.
5/12/2019	Final exam.	
5/19/2019	Special Event	