

Class Syllabus

Grade: Early Dev. Program 1B
Instructor: Mei Sun
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Semester: Spring 2019, 1/6/19 to 5/19/19
Class Hour: 2:45PM – 4:15 PM, Every Sunday
Classroom: Business School Building (BSN), USF, Room #1401

Course Description

This class is special Early Development Program 1B that is offered at the Tampa Bay Chinese School. It is equivalent to the pre-school level. The class continues with the study in fall semester of 2018 and focuses on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, chants, stories, and role play of different everyday situations. By using flash cards, the students will be able to recognize overall 120 Chinese characters and phrases. The students will learn how to express "I have something/somebody" in Chinese. They will also learn how to order drink and food; how to say where they are from (country and city); how to tell time, date, and weekday, etc. The curriculum design will follow the world-readiness standards for learning languages and will integrate communication, culture, connection, comparison, and community into a student-centered classroom. Our goal is to help students learn meaningful Chinese in a fun way.

For EDP1B, instruction is given in English and Mandarin Chinese. The students will learn simplified Chinese characters.

Prerequisites

This course is offered to children who are from non-Mandarin Chinese speaking family and who have little or no Chinese immersion environment. However, this course is continuing the study of 2018 fall semester. For the students who did not take EDP1A in the fall semester, private lessons to make up the content of Chinese Paradise 1 are highly recommended.

Age Recommendation

Four years old and older

Required Text

"Chinese Paradise 1" <汉语乐园 1> & "Chinese Paradise 2" <汉语乐园 2>

References

Handouts, flash cards, and word practice sheets will be distributed every week in class.

Objective

- Students will learn basic Chinese Pinyin.
- Students will be able to express "I have something/somebody" in Chinese.
- Students will be able to order common drink and food in Chinese, and whether the

food/drink tastes good or not.

- Students will be able to express what nationality they are and which city they are from.
- Students will be able to tell current time, date, and weekday.
- Students will be able to express “come” and “go” as well as some public places to go.
- Students will be able to recite Chinese poems and sing songs taught in class.

Teaching Strategy

Besides using PowerPoint presentations to explain new Chinese characters, much of the time will be spent on the student activities, such as paired conversation, group competitions, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to study new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, student assignment and assessments, story book writing and other student activities.

Parents' Responsibility

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

Students' Responsibility

Students are expected to follow all of the school's rules and be on their best behavior. During class, they must actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let's speak Chinese together!”

Required Class Supplies

1 3-pronged folder

1 pack of index cards

1 notebook

2 HB Pencils

1 Eraser

1 box of crayon

1 Pencil sharpener

Mp3 player or cell phone that can record and play audio files (at home)

Computer with internet at home is a plus

Grading

90-100 A

80-89 B

70-79 C

60-69 D

<60 F

Schedule of Course Topics & Readings

Week	Date	Content/Topic	Book/Chapter	Homework	Notes
1	01/06/2019	New: I have a book bag.	Book1, Lesson 10	Workbook 1 lesson 10	
2	01/13/2019	Overall Review: I have..... Book 1, lessons 1-10	Book 1, lessons 1-10 + Reading Material 1	Practice sheet 1	
3	01/20/2019	No class			MLK Day
4	01/27/2019	New: What do you want to drink?	Book 1 Lesson 11	Workbook 1 Lesson 11	
5	02/03/2019	New: Dumplings are delicious	Book 1 Lesson 12	Workbook 1 Lesson 12	
6	02/10/2019	Unit 6 Review: Food and Drink	Book 1, lessons 11-12 + Reading Material 2	Practice sheet 2	
7	02/17/2019	New: What country are you from?	Book 2 Lesson 1	Workbook 2 Lesson 1	Announce Chinese Essay Contest
8	02/24/2019	New: I am from Beijing.	Book 2 Lesson 2	Workbook 2 Lesson 2	
9	03/03/2019	Overall Review: Book 1 lesson 10-12; Book 2 lesson 1-2	Book 1 Lesson 10-12; Book 2 Lesson 1-2	Mid-term exam	
10	03/10/2019	New: What time is it?	Book 2 Lesson 3	Workbook 2 Lesson 3	Daylight Saving Time begins
11	03/17/2019	No class			Spring Break
12	03/24/2019	New: What's the date today?	Book 2 Lesson 4	Workbook 2 Lesson 4	
13	03/31/2019	Unit 2 Review: Time and Date	Book 2, lessons 3-4 + Reading Material 3	Practice sheet 3	
14	04/07/2019	New: Are you going to school?	Book 2 Lesson 5	Workbook 2 Lesson 5	
15	04/14/2019	New: Mom is in the kitchen	Book 2 Lesson 6	Workbook 2 Lesson 6	
16	04/21/2019	No class			Easter Day
17	04/28/2019	No class	Final exam		No classrooms
18	05/05/2019	Unit 3 Review: Book 2 lesson 5-6	Book 2 lesson 5-6	Practice sheet 4	
19	05/12/2019	Overall review: Book 2 lesson 3-6 Final exam	Book 2 lesson 3-6	No homework	
20	05/19/2019	School party/ Words competition, talent show, award ceremony			School party/ talent show, award ceremony