

## **Class Syllabus**

Grade: Early Dev. Program 1B  
Instructor: Wei Xue  
Phone: (813) 373-8305 (cell)  
Email: weixue2014@gmail.com

Semester: Fall 2023, 8/13/23 to 12/10/23  
Class Hour: 2:45PM – 4:15PM, Every Sunday  
Classroom: BSN-1401

### **Course Description**

This class is special Early Development Program 1B that is offered at the Tampa Bay Chinese School. It is equivalent to the pre-school level. The class starts from scratch and focuses on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, chants, stories, and role play of different everyday situations. By using flash cards, the students will be able to recognize about 50 Chinese characters. The students will learn basic greeting and self-introduction, including how to ask and answer questions involving name and age, introduce family members, count in Chinese, name basic body parts, etc. The curriculum design will follow the world-readiness standards for learning languages and will integrate communication, culture, connection, comparison, and community into a student-centered classroom. Our goal is to help students learn meaningful Chinese in a fun way.

For EDP1B, instruction is given in English and in Mandarin Chinese. The students will learn simplified Chinese characters.

### **Prerequisites**

This course is offered to children who are from non-Mandarin Chinese speaking family and who have little or no Chinese immersion environment.

### **Age Recommendation**

Four years old and older

### **Required Textbooks**

“Chinese Paradise 1” <汉语乐园 1>

### **References**

Handouts and word practice sheets will be distributed every week in class.

### **Objective**

- Students will learn basic Chinese Pinyin.
- Students will be able to make basic greetings in Chinese, ask and answer questions about name, age, and family members.
- Students will be able to count in Chinese.
- Students will be able to understand and follow basic class instructions in Chinese.

- Students will be able to recite Chinese poems and sing songs taught in class.

### **Teaching Strategy**

Besides using PowerPoint presentations to explain new Chinese characters, much of the time will be spent on the student activities, such as paired conversation, group competitions, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to study new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, student assignment and assessments, story book writing and other student activities.

### **Parents' Responsibility**

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

### **Students' Responsibility**

Students are expected to follow all of the school's rules and be on their best behavior. During class, they are expected to actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let's speak Chinese together!”

### **Required Class Supplies**

- 1 3-pronged folder
- 1 pack of index cards
- 1 notebook
- 2 HB Pencils
- 1 Eraser
- 1 box of crayon
- 1 Pencil sharpener

### Schedule of Course Topics & Readings

Week	Date	Content/Topic	Book/Chapter	Homework	Notes
1	08/13/2023	First day of class – Introduction, Greetings	Lesson 1 “How are you?”	Workbook lesson 1	
2	08/20/2023	Review: Greetings New: How to ask someone’s name.	Lesson 2 “My name is...”	Workbook lesson 2	
3	08/27/2023	Review: Greetings and Name	Lesson 3 “One, two, three”	Workbook lesson 3	
4	09/03/2023	No class			Labor Day
5	09/10/2023	Review: Counting numbers New: Age	Lesson 4 “How old are you?”	Workbook lesson 4	
6	09/17/2023	Review: Unit 1 and Unit 2 review	Review Lesson 1-4	Midterm exam	
7	09/24/2023	New: Facial sensory organs	Lesson 5 “Look, my eye.”	Workbook lesson 5	
8	10/01/2023	Review: Facial sensory organs New: He is tall	Lesson 6 “He is tall.”	Workbook lesson 6	
9	10/08/2023	Review: Unit 3	Lesson 5-6	Practice sheet #1	
10	10/15/2023	New: Family members	Lesson 7 “He is my father.”	Workbook lesson 7	
11	10/22/2023	Review: Family members New: My Room	Lesson 8 “This is my room.”	Workbook lesson 8	
12	10/29/2023	Review: Unit 3 & 4 New: No	Review: Unit 3 and 4, My Body and My Home	Practice sheet #2	
13	11/05/2023	New: In the classroom	Lesson 9 “Come in, please.”	Workbook lesson 9	Daytime saving ends
14	11/12/2023	Review: Unit 3-5 New: No	Review: Unit 3-5, Lesson 5- Lesson 9	Practice sheet #3	
15	11/19/2023	Review: overall Lessons 1-9	Final exam Lessons 1-9		
16	11/26/2023	No class			Thanksgiving
17	12/03/2023	No class			No classrooms
18	12/10/2023	Last day of school	School Special Event		