

教学大纲

班级 : Early Dev. Program 2B
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学期: Fall 2021, Aug 15, 2021 to Dec 12, 2021 (2021秋季, 8/15/21至12/12/21)
上课时间: 2:45PM – 4:15PM, Every Sunday (每周日)
教室: Business School Building (BSN), USF, Room #1401

Course Description (课程简介)

This class is Early Development Program 2B, which continues Early Development Program 1B taught during the spring semester of 2021. It is equivalent to the Kindergarten level. The class continues to focus on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, chants, stories, and role play of different everyday situations. By using flash cards, the students will be able to recognize about 200 Chinese characters (including the characters learned during the first year of the EDP program). Extra reading materials will be supplied to help students to use and memorize the new vocabulary.

The students will learn how to express "I have something/somebody" in Chinese. They will also learn how to order drink and food; how to say where they are from (country and city); how to tell time, date, and weekday, etc. The curriculum design will follow the world-readiness standards for learning languages and will integrate communication, culture, connection, comparison, and community into a student-centered classroom. Our goal is to help students learn meaningful Chinese in a fun way.

For EDP2B, instruction is given in Mandarin Chinese and in English. The students will learn simplified Chinese characters.

这门课程是2021年春季课程的延续，是坦帕湾中文学校别具特色的早教项目(Early Development Program, EDP)的第二学期，相当于公立学校学前班(Kindergarten)的水平。目的依然是注重提高学生们的中文表达及识字/阅读能力。学生们将在老师的引导下在游戏中、童谣、画画、唱歌、讲故事等活动中听中文、说中文，也会通过适量的阅读累计认读大约200多个中文字词。课程设计包括学习有关课堂用语和文具、食物和饮料、常用国家和城市、时间和日期的表达方式及学习相关字词。在教学过程中，老师会以美国外语教学的5C标准来培养学生的沟通(communication)能力，并在教学中融入文化(culture)、关联(connection)、比较(comparison)并和社区活动(community)结合。我们的目标是让学生们在快乐中学习有实用意义的中文。

本课将使用普通话和英语授课，并教授简体中文。

Prerequisite (录取前提条件)

This course is offered to children who are from non-Mandarin Chinese speaking family and who have little or no Chinese immersion environment. The students should have already successfully finished the first year of study in the TBCS Early Development Program. For the students who did not take EDP1B last semester, private lessons to make up the content of Chinese Paradise book1, and lessons 1-6 of book 2 are highly recommended.

选这门课的学生一般来自非中文普通话家庭，以前没有或很少接触中文，但最好在中文学校上了2021春季一学期课。插班生最好有一定的普通话基础（认识几十个汉字）或者通过额外补习，补上第一学期的课程。

Age Recommendation (年龄要求)

Five years old or older (五岁以上)

Required Textbook (教材)

- “Chinese Paradise 1” <汉语乐园1>
- “Chinese Paradise 2” <汉语乐园 2>

Objectives (课程目标)

- Students will be able to express “I have something/somebody” in Chinese. (学生能够表达“我有（文具、家具、家庭成员等）”。
- Students will be able to order common drink and food in Chinese, and whether the food/drink tastes good or not. (学生能够表达“吃……”、“喝……”并做出简单评价“好吃/不好吃”等。)
- Students will be able to express what nationality they are and which city they are from. (学生能够表达自己是哪国人、从哪里（城市）来。)
- Students will be able to tell current time, date, and weekday. (学生能够用中文说现在的时间和几月几号，并理解如何说昨天、今天和明天等等。)
- Students will be able to express “come” and “go” as well as some public places to go. (学生能够正确使用“来”和“去”，以及一些常去的公共场所的名称。)

Teaching Strategy (教学方法)

The majority of time will be spent on the students’ activities, such as paired conversation, group competitions, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to recognize new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, students’ assignment and assessments, story book writing and other student’s activities.

课堂的大部分时间将以学生活动为主，以分组对话、分组竞赛、分组表演等方式培养学生中文表达能力，以及识字/阅读能力并设立多级奖励机制鼓励学生。通过课堂活动、童谣、故事、游戏提高中文沟通能力，包括三种沟通模式：理解诠释、双向沟通、表达演示的能力。字词卡片将用于识字训练，辅助阅读资料将用于巩固所学生字。课堂中教师还会使用多媒体技术建立电子课堂管理学生的家庭作业、进行教学评估测试、中文故事书编

写录音等，以加强学生学习的积极性。

Parents' Responsibility (家长的责任)

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

学习一门新的语言不是一件简单的事情。家长需要给予必要的支持并且时刻监督学生的学习进度，保证学生能够及时完成作业。同时保证学生不迟到不缺勤。如不能来上课，希望家长能提前电邮老师。另外家长还需要给予学生一些多媒体使用等方面的技术协助和软硬件支持。

Students' Responsibility (学生的责任)

Students are expected to follow all of the school's rules and be on their best behavior. During class, they must actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let's speak Chinese together!”

学生必须遵守学校的规则，课堂上积极参与各种活动，准时完成作业。

“准备好，有礼貌。一起来，说中文！”

Required Class Supplies (所需文具)

1 3-pronged folder (1个3-孔的文件夹)

1 notebook (1个笔记本)

1 3-pronged folder (1包索引卡片)

2 HB Pencils (2只HB 铅笔)

1 Eraser (1块橡皮)

1 box of crayons (1盒蜡笔)

Mp3 player or cell phone that can record and play audio files (at home and at school)

(录音或录像设备如iPad, 智能手机等（在家里和在学校）)

Computer with internet at home is a plus (最好有能上网的计算机（在家里）)

Grading (评分标准)

90-100 A

80-89 B

70-79 C

60-69 D

<60 F

Schedule (课堂进度)

星期 (week)	日期 (date)	内容 (Content/Topic)	教材/课程 (Textbook/Material)	作业 (Homework)	备注 (Comments)
1	8/15/2021	New: I have a book bag.	Book1, Lesson 10	Workbook 1 lesson 10	First day of class, registration
2	8/22/2021	总复习 Review	Book 1, lesson 1-10	Practice sheet 1	
3	8/29/2021	New: What do you want to drink?	Book 1 Lesson 11	Workbook 1 Lesson 11	
4	9/5/2021	No class			Labor Day
5	9/12/2021	New: Dumplings are delicious	Book 1 Lesson 12	Workbook 1 Lesson 12	Check email address
6	9/19/2021	Unit 6 Review: Food and Drink	Book 1, lessons 11-12 + Reading Material 2	Practice sheet 2	
7	9/26/2021	New: Where are you from?	Book 2 Lesson 1-2	Workbook 2 Lesson 1-2	
8	10/3/2021	New: What time is it now?	Book 2 Lesson 3	Workbook 2 Lesson 3	Plan for story telling performance
9	10/10/2021	New: What's the date today?	Book 2 Lesson 4	Workbook 2 Lesson 4	
10	10/17/2021	Unit 1-2 Review: Time and Date	Book 2, lessons 1-4 + Reading Material 3	Practice sheet 3	
11	10/24/2021	New: Are you going to school?	Book 2 Lesson 5	Workbook 2 Lesson 5	
12	10/31/2021	New: Mom is in the kitchen	Book 2 Lesson 6	Workbook 2 Lesson 6	
13	11/7/2021	无课	(No class)		Daylight Saving Time ends
14	11/14/2021	Unit 3 Review: Book 2 lesson 5-6	Book 2 lesson 5-6	Practice sheet 4	
15	11/21/2021	Overall review: Book 2 lesson 3-6 Final exam	Book 2 lesson 3-6	No homework	Final Exam
16	11/28/2021	无课	(No class)		Thanksgiving holiday!
17	12/5/2021	无课	(No class)		No classroom from USF
18	12/12/2021	Final day, school event	School event: Storytelling festival		School event: Storytelling festival