

SYLLABUS

Class : Early Dev. Program 2B
Teacher: Ping Ying
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Semester: Fall 2020, Aug 16, 2020 to Dec 13, 2020
Class time: 1:00PM – 2:30PM, Every Sunday
Classroom: Zoom

Course Description (课程简介)

This class is Early Development Program 2B, which continues Early Development Program 1B taught during the school year of 2019-2020. It is equivalent to the Kindergarten level. The class continues to focus on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, stories. By using flash cards, the students will be able to recognize about 150 Chinese characters (including the characters learned during the first year of the EDP program).

The course curriculum includes following units: time and date, animals and nature, color and clothing, places, occupations, and New Year's celebration. The curriculum design will follow the world-readiness standards for learning languages and integrate communication, culture, connection, comparison, and community into the students-centered classroom. Our goal is to help students learn the meaningful Chinese in a fun way.

For EDP2B, instruction is given in Mandarin Chinese and in English. The students will learn simplified Chinese characters.

Prerequisite

This course is offered to children who are from non-Mandarin Chinese speaking family and who have little or no Chinese immersion environment. **The students should have already successfully finished the first year of study in the TBCS Early Development Program.** For the students who did not take EDP1B last year, please choose EDP1B.

Age Recommendation

Five years old or older

Required Textbook (教材)

- “Chinese Paradise 2” <汉语乐园2>

Objectives (课程目标)

- Students will be able to make simple conversation in Chinese about time and date, animals and nature, color and clothing, locations, occupations, and New Year's celebration.
- Students will be able to expression “what time is it”, “...have...”, “...like

- (something/somebody)”, “...is the best...”, “...is/are..., ...want to be...”, etc in Chinese.
- Students will be able to recognize and pronounce about 80 Chinese characters related to time and date, animals and nature, locations, color and clothing, occupations, and New Year’s celebration.
 - Students will learn basic Chinese Pinyin

Teaching Strategy (教学方法)

Mainly using PowerPoint presentations to explain new Chinese characters, much of the time will be spent on the student activities, such as paired conversation, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to study new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, student assignment and assessments, story book writing and other student activities.

Parents’ Responsibility (家长的责任)

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

Students’ Responsibility (学生的责任)

Students are expected to follow all of the school’s rules and be on their best behavior. During class, they must actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let’s speak Chinese together!”

Required Class Supplies (所需文具)

- Computer, iPad or smart phone with internet at home is required for Zoom class. A second device is a plus to play Kahoot games.
- Papers
- Pencils (2只HB 铅笔)
- 1 Eraser (1块橡皮)
- 1 box of crayons (1盒蜡笔)
- Scissor

Grading (评分标准)

90-100	A
80-89	B
70-79	C
60-69	D
<60	F

Schedule

星期 (week)	日期 (date)	内容 (Content/Topic)	教材/课程 (Textbook/Material)	作业 (Homework)	备注 (Comments)
1	08/16/2020	First day of class – Introduction, Greetings Review	Book 2, Lesson 3		First day of class, registration
2	08/23/2020	What is the date today?	Book 2, Lesson 4	Workbook 2 Lesson 4	
3	08/30/2020	Are you going to school?	Book 2, Lesson 5	Workbook 2 Lesson 5	
4	09/06/2020	No class			Labor day
5	09/13/2020	Mom is at kitchen	Book 2, Lesson 6	Workbook 2 Lesson 6	
6	09/20/2020	Review: lesson 3 to 6	Book 2, Lesson 3-6		
7	09/27/2020	My father is a doctor.	Book 2, Lesson 7	Workbook 2 Lesson 7	Plan for story telling performance
8	10/04/2020	I want to be a musician.	Book 2, Lesson 8	Workbook 2 Lesson 8	
9	10/11/2020	Review lesson 7-8	Book 2, Lesson 7-8		
10	10/18/2020	What animal do you like?	Book 2, Lesson 9	Workbook 2 Lesson 9	
11	10/25/2020	Nature	Book 2, Lesson 10	Workbook 2 Lesson 10	
12	11/01/2020	Review lesson 9-10	Book 2, Lesson 9-10		Daylight Saving Time ends
13	11/08/2020	Color	Book 2, Lesson 11	Workbook 2 Lesson 11	
14	11/15/2020	Clothing	Book 2, Lesson 12	Workbook 2 Lesson 12	
15	11/22/2020	Review and final exam		No homework	Final Exam
16	11/29/2020		(No class)		Thanksgiving holiday!
17	12/06/2020		(No class)		No classroom from

	0				USF
18	12/13/2020	Last day of school	Story Telling Event		School event: Storytelling festival