

Class Syllabus

Grade: Early Dev. Program 1B
Instructor: Mei Sun
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Semester: Fall 2020, 8/16/20 to 12/13/20
Class Hour: 2:45PM – 4:15PM, Every Sunday
Classroom: Zoom online

Course Description

This class is special Early Development Program 1B that is offered at the Tampa Bay Chinese School. It is equivalent to the pre-school level. The class starts from scratch and focuses on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, chants, stories, and role play of different everyday situations. By using flash cards, the students will be able to recognize about 50 Chinese characters. The students will learn basic greeting and self-introduction, including how to ask and answer questions involving name and age, introduce family members, count in Chinese, name basic body parts, etc. The curriculum design will follow the world-readiness standards for learning languages and will integrate communication, culture, connection, comparison, and community into a student-centered classroom. Our goal is to help students learn meaningful Chinese in a fun way.

For EDP1B, instruction is given in English and in Mandarin Chinese. The students will learn simplified Chinese characters.

Prerequisites

This course is offered to children who are from non-Mandarin Chinese speaking family and who have little or no Chinese immersion environment.

Age Recommendation

Four years old and older

Required Text

“Chinese Paradise 1” <汉语乐园 1>

References

Handouts and word practice sheets will be distributed every week in class.

Objective

- Students will learn basic Chinese Pinyin.
- Students will be able to make basic greetings in Chinese, ask and answer questions about name, age, and family members.
- Students will be able to count in Chinese.
- Students will be able to understand and follow basic class instructions in Chinese.

- Students will be able to recite Chinese poems and sing songs taught in class.

Teaching Strategy

Besides using PowerPoint presentations to explain new Chinese characters, much of the time will be spent on the student activities, such as paired conversation, group competitions, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to study new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, student assignment and assessments, story book writing and other student activities.

Parents' Responsibility

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

Students' Responsibility

Students are expected to follow all of the school's rules and be on their best behavior. During class, they are expected to actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let's speak Chinese together!”

Required Class Supplies

1 3-pronged folder

1 pack of index cards

1 notebook

2 HB Pencils

1 Eraser

1 box of crayon

1 Pencil sharpener

Computer, iPad or smart phone with internet at home is required for Zoom class. A second device is a plus to play Kahoot games.

Schedule of Course Topics & Readings

Week	Date	Content/Topic	Book/Chapter	Homework	Notes
1	08/16/2020	First day of class – Introduction, Greetings	Lesson 1 “How are you?”	Workbook lesson 1	
2	08/23/2020	Review: Greetings New: How to ask someone’s name.	Lesson 2 “My name is...”	Workbook lesson 2	
3	08/30/2020	Review: Greetings and Name	Lesson 3 “One, two, three”	Workbook lesson 3	
4	09/06/2020	No class			Labor Day
5	09/13/2020	Review: Counting numbers New: Age	Lesson 4 “How old are you?”	Workbook lesson 4	
6	09/20/2020	Review: Unit 1 and Unit 2 review	Review Lesson 1-4	Midterm exam	
7	09/27/2020	New: Facial sensory organs	Lesson 5 “Look, my eye.”	Workbook lesson 5	
8	10/04/2020	Review: Facial sensory organs New: He is tall	Lesson 6 “He is tall.”	Workbook lesson 6	
9	10/11/2020	Review: Unit 3	Lesson 5-6	Practice sheet #1	
10	10/18/2020	New: Family members	Lesson 7 “He is my father.”	Workbook lesson 7	
11	10/25/2020	Review: Family members New: My Room	Lesson 8 “This is my room.”	Workbook lesson 8	
12	11/01/2020	Review: Unit 3 &4 New: No	Review: Unit 3 and 4, My Body and My Home	Practice sheet #2	Daytime saving ends
13	11/08/2020	New: In the classroom	Lesson 9 “Come in, please.”	Workbook lesson 9	
14	11/15/2020	Review: Unit 3-5 New: No	Review: Unit 3-5, Lesson 5- Lesson 9	Practice sheet #3	
15	11/22/2020	Review: overall Lessons 1-9	Final exam Lessons 1-9		
16	11/29/2020	No class			Thanksgiving
17	12/06/2020	No class			No classrooms
18	12/13/2020	Last day of school	Story Telling Event		

