

教学大纲

班级： Early Dev. Program 2B
任课老师： 孙梅
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学期： Fall 2019, Aug 18, 2019 to Dec 15, 2019 (2019秋季, 8/18/19至12/15/19)
上课时间： 2:45PM – 4:15PM, Every Sunday (每周日)
教室： Business School Building (BSN), USF, Room #1401

Course Description (课程简介)

This class is Early Development Program 2B, which continues Early Development Program 1B taught during the school year of 2018-2019. It is equivalent to the Kindergarten level. The class continues to focus on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, chants, stories, and role play of different everyday situations. By using flash cards, the students will be able to recognize about 200 Chinese characters (including the characters learned during the first year of the EDP program). Extra reading materials will be supplied to help students to use and memorize the new vocabulary.

The course curriculum includes following units: animals and nature, color and clothing, sports and hobbies, occupations, and New Year's celebration. The curriculum design will follow the world-readiness standards for learning languages and integrate communication, culture, connection, comparison, and community into the students-centered classroom. Our goal is to help students learn the meaningful Chinese in a fun way.

For EDP2B, instruction is given in Mandarin Chinese and in English. The students will learn simplified Chinese characters.

这门课程是2018-2019年度课程的延续，是坦帕湾中文学校别具特色的早教项目(Early Development Program, EDP)的第二年，相当于公立学校学前班(Kindergarten)的水平。目的依然是注重提高学生们的中文表达及识字/阅读能力。学生们将在老师的引导下在游戏、童谣、画画、唱歌、讲故事等活动中听中文、说中文，也会通过适量的阅读累计认读大约200多个中文字词。课程设计包括动物和自然、颜色和衣服、运动和爱好、职业、新年庆祝等主题活动。在教学过程中，老师会以美国外语教学的5C标准来培养学生的沟通(communication)能力，并在教学中融入文化(culture)、关联(connection)、比较(comparison)并和社区活动(community)结合。我们的目标是让学生们在快乐中学习有实用意义的中文。

本课将使用普通话和英语授课，并教授简体中文。

Prerequisite (录取前提条件)

This course is offered to children who are from non-Mandarin Chinese speaking family and who have little or no Chinese immersion environment. The students should have already successfully finished the first year of study in the TBCS Early Development Program. For the students who did

not take EDP1B last year, private lessons to make up the content of Chinese Paradise book1, and lessons 1-6 of book 2 are highly recommended.

选这门课的学生一般来自非中文普通话家庭，以前没有或很少接触中文，但最好在中文学校上了2016-2017一学年课。插班生最好有一定的普通话基础（认识几十个汉字）或者通过额外补习，补上第一学年的课程。

Age Recommendation (年龄要求)

Five years old or older (五岁以上)

Required Textbook (教材)

- “Chinese Paradise 2” <汉语乐园2>
- “Chinese Paradise 3” <汉语乐园 3>

Objectives (课程目标)

- Students will be able to make simple conversation in Chinese about animals and nature, color and clothing, sports and hobbies, occupations, and New Year’s celebration. (学生能够进行与动物和自然、颜色和衣服、运动和爱好、职业、新年庆祝等主题相关简单的对话。)
- Students will be able to expression “...have...”, “...like (something/somebody)”, “...like to do something...”, “...like to go to somewhere...”, “...is the best...”, “...is/are..., ...is/are also...”, etc in Chinese. (学生能够用“有.....”、“喜欢.....”、“什么...最...”、“是....., ...也是...”、“想当.....”、“想做.....”、“想去.....”等句式进行表达自己的喜好、愿望等。)
- Students will be able to recognize and pronounce about 80 Chinese characters related to animals and nature, color and clothing, sports and hobbies, occupations, and New Year’s celebration. (学生能够认识与动物和自然、颜色和衣服、运动和爱好、职业、新年庆祝等主题相关的大约80个常用中文字词。)
- Students will be able to understand Chinese stories and re-tell the stories related to above themes in their own words. (学生能够理解故事并且能够根据图片通过介绍时间、地点、人物、如何做什么事情等思路来讲述与以上主题相关的故事。)

Teaching Strategy (教学方法)

The majority of time will be spent on the students’ activities, such as paired conversation, group competitions, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to recognize new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, students’ assignment and assessments, story book writing and other student’s activities.

课堂的大部分时间将以学生活动为主，以分组对话、分组竞赛、分组表演等方式培养学生中文表达能力，以及识字/阅读能力并设立多级奖励机制学生鼓励学生。通过课堂活动、童谣、故事、游戏提高中文沟通能力，包括三种沟通模式：理解诠释、双向沟通、表达演

示的能力。字词卡片将用于识字训练，辅助阅读资料将用于巩固所学生字。课堂中教师还会使用多媒体技术建立电子课堂管理学生的家庭作业、进行教学评估测试、中文故事书编写录音等，以加强学生学习的积极性。

Parents' Responsibility (家长的责任)

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

学习一门新的语言不是一件简单的事情。家长需要给予必要的支持并且时刻监督学生的学习进度，保证学生能够及时完成作业。同时保证学生不迟到不缺勤。如不能来上课，希望家长能提前电邮老师。另外家长还需要给予学生一些多媒体使用等方面的技术协助和软硬件支持。

Students' Responsibility (学生的责任)

Students are expected to follow all of the school's rules and be on their best behavior. During class, they must actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let's speak Chinese together!”

学生必须遵守学校的规则，课堂上积极参与各种活动，准时完成作业。

“准备好，有礼貌。一起来，说中文！”

Required Class Supplies (所需文具)

1 3-pronged folder (1个3-孔的文件夹)

1 notebook (1个笔记本)

1 3-pronged folder (1包索引卡片)

2 HB Pencils (2只HB 铅笔)

1 Eraser (1块橡皮)

1 box of crayons (1盒蜡笔)

Mp3 player or cell phone that can record and play audio files (at home and at school)

(录音或录像设备如iPad, 智能手机等 (在家里和在学校))

Computer with internet at home is a plus (最好有能上网的计算机 (在家里))

Grading (评分标准)

90-100 A

80-89 B

70-79 C

60-69 D

<60 F

Schedule (课堂进度)

星期 (week)	日期 (date)	内容 (Content/Topic)	教材/课程 (Textbook/Material)	作业 (Homework)	备注 (Comments)
1	8/18/2019	总复习 Review	Book 1, book 2	Practice sheet 1	First day of class, registration
2	8/25/2019	新课: 你喜欢什么动物	Book 2, Lesson 9	Workbook 2 Lesson 9	
3	9/1/2019	无课	(No class)		Labor day
4	9/8/2019	复习: 喜欢动物 新课: 山上有树	Book 2, Lesson 10	Workbook 2 Lesson 10	Check email address
5	9/15/2019	复习: 山上有树 新课: 颜色	Book 2, Lesson 11	Workbook 2 Lesson 11	
6	9/22/2019	复习: 颜色 新课: 衣服	Book 2, Lesson 12	Workbook 2 Lesson 12	
7	9/29/2019	总复习Review: 第五、六单元 期中考试	Book 2, Lesson 9-12	Mid-term exam	Plan for story telling performance
8	10/6/2019	新课: 你会游泳吗	Book 3, Lesson 3	Workbook 3 Lesson 3	
9	10/13/2019	复习: 你会游泳吗 新课: 我喜欢唱歌	Book 3, Lesson 4	Workbook 3 Lesson 4	
10	10/20/2019	复习: 我喜欢唱歌 新课: 职业	Book 2, Lesson 7	Workbook 2 Lesson 7	
11	10/27/2019	复习: 职业 新课: 我想当	Book 2, Lesson 8	Workbook 2 Lesson 8	
12	11/3/2019	总复习Review: 爱好职业	Book 2, Lesson 7-8 Book 3, Lesson 3-4	Practice sheet 2	Daylight Saving Time ends
13	11/10/2019	复习: 我想当 新课: 新年快到了	Book 3, Lesson 12	Workbook 3 Lesson 12	
14	11/17/2019	总复习Review: 爱好职业; “我想...”	Book 2, Lesson 7-8 Book 3, Lesson 3-4, 12	Practice sheet 3	
15	11/24/2019	期末考试	Book 2, Lesson 7-8 Book 3, Lesson 3-4, 12	No homework	期末考试
16	12/1/2019	无课	(No class)		Thanksgiving holiday!
17	12/8/2019	无课	(No class)		No classroom from USF
18	12/15/2019	故事会	学校活动: 讲故事比赛		School event: Storytelling festival