

Class Syllabus

Grade: Early Dev. Program 1A
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Semester: Fall 2019, 8/18/19 to 12/16/19
Class Hour: 1:00PM – 2:30PM, Every Sunday
Classroom: Business School Building (BSN), USF, Room #1309

Course Description

This class is special Early Development Program 1A that is offered at the Tampa Bay Chinese School. It is equivalent to the pre-school level. The class starts from scratch and focuses on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, chants, stories, and role play of different everyday situations. By using flash cards, the students will be able to recognize about 50 Chinese characters. The students will learn basic greeting and self-introduction, including how to ask and answer questions involving name and age, introduce family members, count in Chinese, name basic body parts, etc. The curriculum design will follow the world-readiness standards for learning languages and will integrate communication, culture, connection, comparison, and community into a student-centered classroom. Our goal is to help students learn meaningful Chinese in a fun way.

For EDP1A, instruction is given in Mandarin Chinese. The students will learn simplified Chinese characters.

Prerequisites

This course is offered to children who can understand Mandarin Chinese and speak simple Mandarin Chinese.

Age Recommendation

Four years old and older

Required Text

“Chinese Paradise 1” <汉语乐园 1>

References

Handouts and word practice sheets will be distributed every week in class.

Objective

- Students will learn basic Chinese Pinyin.
- Students will be able to make basic greetings in Chinese, ask and answer questions about name, age, and family members.
- Students will be able to count in Chinese.
- Students will be able to understand and follow basic class instructions in Chinese.

- Students will be able to recite Chinese poems and sing songs taught in class.

Teaching Strategy

Besides using PowerPoint presentations to explain new Chinese characters, much of the time will be spent on the student activities, such as paired conversation, group competitions, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to study new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, student assignment and assessments, story book writing and other student activities.

Parents' Responsibility

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

Students' Responsibility

Students are expected to follow all of the school's rules and be on their best behavior. During class, they must actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let's speak Chinese together!”

Required Class Supplies

1 3-pronged folder

1 pack of index cards

1 notebook

2 HB Pencils

1 Eraser

1 box of crayon

1 Pencil sharpener

Mp3 player or cell phone that can record and play audio files (at home)

Computer with internet at home is a plus

Grading

90-100 A

80-89 B

70-79 C

60-69 D

<60 F

Schedule of Course Topics & Readings

Week	Date	Content/Topic	Book/Chapter	Homework	Notes
1	08/18/2018	First day of class – Introduction, Greetings	Lesson 1 “How are you?”		
2	08/25/2018	Review: Greetings	Expand Lesson 1		
3	09/01/2018	No class			Labor Day
4	09/08/2018	Review: Greetings and Name	Lesson 2 “My name is...”		
5	09/15/2018	Review: Greetings and Name	Expand Lesson 2		
6	09/22/2018	Review: Greetings and Name	Lesson 3 “One, two, three”		
7	09/29/2018	Review: Counting, numbers and names	Expand Lesson 3	Midterm exam	
8	10/06/2018	Review: Counting, numbers and names	Lesson 4 “I am __years old”		
9	10/13/2018	Review: Counting, numbers, names and how old I am	Review class 1 to class 4		
10	10/20/2018	Review: Counting, numbers, names and how old I am	Expand Lesson 4		
11	10/27/2018	Review: Counting, numbers, names, age of my self and others	Lesson 5		
12	11/03/2018	Review: Counting, numbers, names, age of my self and others, Facial sensory organs	Expand Lesson 5		
13	11/10/2018	Review: Counting, numbers, names, age of my self and others, Facial sensory organs	Lesson 6		

14	11/17/2018	Review: Counting, numbers, names, age of my self and others, Facial sensory organs	Expand Lesson 6		
15	11/24/2018	Review all of lesson	Review class 1 to class 6	Final exam	
16	12/01/2018	No class			Thanksgiving
17	12/08/2018	No class			No classroom
18	12/15/2018	Last day of school	Special Event		End of Semester Event USF Business Building Room BSN1100 9:00 am – 5:00 pm Last day of school, Report cards, performance, awards.