

Objectives (教学目标):

希望孩子通过此课程的学习，能够愿意说中文，喜欢说中文，爱上说中文

通过此课程增进孩子和父母之间的文化链接感

希望孩子能正确认识自己的华人族裔身份，不排斥中国文化，培养孩子们对自己的身份认同保持健康豁达的态度

希望华人家庭背景能够成为孩子的优势

通过这个先天有利的中文小环境，孩子能掌握好中文，将中国文化整合到自己的认知体系中

希望通过中文课程的学习能培养孩子们有较之旁人更宽的眼界

I hope through this course, students can learn to speak Chinese and fall in love with the Chinese language.

I hope to enhance the cultural link between students and their parents.

Students can correctly understand their Chinese ethnic identity, embrace their Chinese heritage, and cultivate children's attitude towards their own identity to maintain a healthy and open-minded attitude.

The Chinese family background can become a child's advantage.

Through this congenially beneficial Chinese environment, students can master Chinese and integrate Chinese culture into their cognitive systems.

Through the study of Chinese curriculum, students can broaden their perspective.

Teaching Methods (教学方法):

1. 启发式提问，并带着问题学习，与日常生活相联系，自然不突兀，又能引起学生注意、激发学生兴趣；
2. 领读及大声朗读法，规范发音、培养语感；

3. 词卡展示法，简洁明了，生动不生硬，加深记忆；
4. 角色转换法，培养学生自主学习能力，颇具新鲜感，调动学生的积极性；
5. 手势法，直观形象，易于理解、模仿、学习、掌握；
6. 情景演示法，教师带领学生快速进入生活情境，运用知识点，边练边学又充满乐趣；
7. 游戏竞赛法，熟悉知识点，加深理解，灵活运用；
8. 奖励法，激励学生学习积极性；
9. 整体复习，温故而知新。

1. Heuristic questions, learning with problems, and connecting with daily life, can attract students' attention and stimulate students' interest;

2. Read and read aloud, standardize pronunciation and cultivate language sense;

3. The word card display method is concise and clear, vivid and engaging, and deepens memory;

4. The role conversion method, to develop students' self-learning ability, is quite novel and motivates students;

5. Gesture method, intuitive image, easy to understand: imitate, learn, master;

6. Scenario demonstration method, instructor leads students to engage in life situations, using knowledge points to enjoy learning;

7. Game competition method, familiarize with knowledge points, deepen understanding, and use flexibly;

8. Incentives to encourage students to learn enthusiasm;

9. Review the whole process and learn new material.

Student/Parent Responsibilities (学生，家长责任义务):

如有任何疑问请与我直接沟通，我们的目标都是让孩子得到更好的成长。

家长、教师的耐心、爱心是孩子在成长道路中最有营养的补给。

If parents have any questions, please communicate directly with me. Our goal is to help children grow.

The patience and love of parents and teachers are the most beneficial elements for children on the road to maturity.

Required Supplies (文具要求):

Pencil, notebook, books.

Grading (评分标准):

Performance of each class.

Calendar (教学进度表):

Based on Chinese textbooks, students learn a new chapter of Pinyin and Chinese characters every week.