

Class Syllabus

Grade : Early Dev. Program 2A
Instructor: Mei Sun
Phone: (813) 994-9247 (home), (813)508-3540 (cell)
Email: smei1227@yahoo.com; meisun1227@gmail.com

Semester: Fall 2017, Aug 20, 2017 to Dec 13, 2017
Class Hour: 1:00PM – 2:30PM, Every Sunday
Classroom: Cooper Hall, USF, Room #339

Course Description

This class is Early Development Program 2A, which continues Early Development Program 1A taught during the school year of 2016-2017. It is equivalent to the Kindergarten level. The class continues to focus on developing students' basic conversational Mandarin Chinese. Students will improve their listening, speaking and reading skills through children's songs, poems, chants, stories, and role play of different everyday situations. By using flash cards, the students will be able to recognize about 200 Chinese characters (including the characters learned during the first year of the EDP program). Extra reading materials will be supplied to help students to use and memorize the new vocabulary.

The course curriculum includes following units: animals and nature, color and clothing, sports and hobbies, occupations, and New Year's celebration. The curriculum design will follow the world-readiness standards for learning languages and integrate communication, culture, connection, comparison, and community into the students-centered classroom. Our goal is to help students learn the meaningful Chinese in a fun way.

For EDP2A, instruction is given in Mandarin Chinese. The students will learn simplified Chinese characters.

Prerequisite

This course is offered to children who can understand Mandarin Chinese and speak simple Mandarin Chinese. The students should have already successfully finished the first year of study in the TBCS Early Development Program. For the students who did not take EDP1A last year, private lessons to make up the content of Chinese Paradise book 1, and lessons 1-6 of book 2 are highly recommended.

Age Recommendation: Five years old or older

Required Text

“Chinese Paradise 2” <汉语乐园 2> and “Chinese Paradise 3” <汉语乐园 3> are required for this class. Each level of Chinese Paradise includes one Student's book and one Workbook.

Objectives

- Students will be able to make simple conversation in Chinese about animals and nature, color and clothing, sports and hobbies, occupations, and New Year's celebration.

- Students will be able to expression “...have...”, “...like (something/somebody)”, “...like to do something...”, “...like to go to somewhere...”, “...is the best...”, “...is/are..., ...is/are also...”, etc in Chinese.
- Students will be able to recognize and pronounce about 80 Chinese characters related to animals and nature, color and clothing, sports and hobbies, occupations, and New Year’s celebration.
- Students will be able to understand Chinese stories and re-tell the stories related to above themes in their own words.

Teaching Strategy

The majority of time will be spent on the students’ activities, such as paired conversation, group competitions, group skit performance, individual/group presentation to practice their listening, speaking and reading skills. The Chinese phonetic system (pinyin) will be used to aid in pronunciation. Flash cards will be used to recognize new characters and phrases, and extra reading materials will help students to master the new words. Digital technologies will be introduced into class and used in classroom management, students’ assignment and assessments, story book writing and other student’s activities.

Parents’ Responsibility

Please understand that your child/children will be challenged, as learning a new language is not an easy task. Parents must be supportive of their child/children and monitor their progress to ensure that they are improving. Please bring your child/children to class on time and give early notice if they are going to be absent. At home, make sure the children are doing their homework and turning it in on time. If possible, provide the software and hardware support to the use of the digital technologies inside and outside of the classroom.

Students’ Responsibility

Students are expected to follow all of the school’s rules and be on their best behavior. During class, they must actively participate by asking and answering questions. Homework must be turned in on time and fully completed to the best of their ability.

“Be prepared, be polite. Let’s speak Chinese together!”

Required Class Supplies

1 3-pronged folder
 1 pack of index cards
 1 notebook
 2 HB Pencils
 1 Eraser
 1 box of crayons
 1 Pencil sharpener
 Mp3 player or cell phone that can record and play audio files (at home)
 Computer with internet at home is a plus

Grading

90-100 A

80-89	B
70-79	C
60-69	D
<60	F

Schedule of Course Topics & Readings

Week No.	Date	Content/Topic	Textbook/Material	Homework	Comments
1	8/20/2017	Overall Review of the content from previous year;	Book 1, book 2	Practice sheet 1	First day of class, registration
2	8/27/2017	New: What animal do you like? My father is a doctor, too.	Book 2, Lesson 9	Workbook 2 Lesson 9	
3	9/3/2017	No class			Labor day
4	9/10/2017	Review: What animal do you like? New: There are trees on the hill.	Book 2, Lesson 10	Workbook 2 Lesson 10	Check email address
5	9/17/2017	Review: There are trees on the hill. New: What is the most beautiful color?	Book 2, Lesson 11	Workbook 2 Lesson 11	
6	9/24/2017	Review: What is the most beautiful color? New: Whose sweater is this?	Book 2, Lesson 12	Workbook 2 Lesson 12	
7	10/1/2017	Overall review: animals, nature, color and clothes Mid-term exam	Book 2, Lesson 9-12	Mid-term exam	Plan for story telling performance
8	10/8/2017	New: Can you swim?	Book 3, Lesson 3	Workbook 3 Lesson 3	
9	10/15/2017	Review: Can you swim? New: I like to sing.	Book 3, Lesson 4	Workbook 3 Lesson 4	
10	10/22/2017	Review: I like to sing. New: My dad is a doctor.	Book 2, Lesson 7	Workbook 2 Lesson 7	
11	10/29/2017	Review: My dad is a doctor. New: I want to be a musician.	Book 2, Lesson 8	Workbook 2 Lesson 8	
12	11/5/2017	Overall Review: sports and hobby, occupations	Book 2, Lesson 7-8 Book 3, Lesson 3-4	Practice sheet 2	Daylight Saving Time ends
13	11/12/2017	Review: I want to be a musician. New: New Year is coming.	Book 3, Lesson 12	Workbook 3 Lesson 12	
14	11/19/2017	Overall Review: sports and hobby, occupations, new year	Book 2, Lesson 7-8 Book 3, Lesson 3-4, 12	Practice sheet 3	
15	11/26/2017	No class			Thanksgiving holiday!
16	12/3/2017	No class, EDP party?			No classroom from USF
17	12/10/2017	Final exam	Book 2, Lesson 7-8 Book 3, Lesson 3-4, 12	No homework	Final exam
18	12/17/2015	Storytelling festival	School event		Last day of fall semester, grade send home