

Teacher Name: **Kuiran Xu**
Classroom: **352** Time: **1:00 - 2:30 PM**
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Course Description (课程介绍):

四年级:使用教材为“中国暨南大学华文学院编”课本及练习册。本册课本共四个单元,十二课。第一学期将学习前两个单元六课。每课书计划学习两周。教学中除了学习新课内容外,要复习以前学过的生字,短语。特别要求每位学生准确地发词的读音,及声调。同时还要学习辨认多音字,相同,相近字。学习基本量词,学习简单句型的造句。全课采用标准普通话要时补充英文解释。学生应具有基本普通话听说能力,有一定的学习汉语的基础。

This class will be structured as following: Each semester there will be 6 chapters split into 2 different sections. We will take two weeks per each chapter. By the end of the year, we will have learned 12 chapters total. In addition to learning new vocabulary, students will review and study previously learned vocabulary and sentence structure. Students will be taught to accurately pronounce the 4 symbol tones, accurately recognize radical characters, measure words, learn how to make simple sentences, and recognize similar-looking and similar-sounding words. We will be teaching the class in Mandarin and only use English if necessary. Students should have basic speaking and reading skills in Chinese.

Prerequisite:

Age recommendations (学生年龄段):

Textbooks (教材):

中文第四册,及练习册A, B (中国暨南大学华文学院编)

References (参考资料):

Objectives (教学目标):

1. 重点掌握课文中的生字,词语,和基本句型;
2. 熟练地掌握本册书所学偏旁部首;并能够正确写出,读出其它带有相同偏旁部首的生字。
3. 准确地发出汉语拼音的四个声调;朗读课文时注意音调和语气。
4. 准确地辨认形近字,多音字。要求学生们理解并记住。
5. 学习简单的基本量词,并能掌握其用法。
6. 学生还将学习和练习组词,联词成句,和造句。为进一步学习中文第五册打好基础。
7. 通过课本中短文的阅读练习,提高学生们的阅读能力。

Teaching Methods (教学方法):

全课程采用汉语普通话教学。课堂上以学生为中心,以提高学生学习中文兴趣为目的。
用生动活泼的多种教学方式,使学生掌握所学的知识。以多表扬多鼓励的方法调动学生学习

中文的积极性。

Student/Parent Responsibilities (学生, 家长责任义务):

按时到校, 保证出勤。不能到校请尽量提前请假。

遵守课堂纪律, 认真听讲。

课上尽量讲中文, 积极主动参加课堂教学活动。

保持教室清洁, 上课时不吃东西。

不乱移动桌椅。如需移动, 请课后放回原处。

Students are expected to attend all scheduled classes on time. Absences can be excused by parents' notification through email or weitten note. No food or drinks in the classroom. Keep classroom clean.] required to speak in Chinese in classroom. Always turn in homework by the end of class on Sunday.

Required Supplies (文具要求):

Grading (评分标准):

出勤: 10%
 家庭作业: 15%
 课堂测验: 10%
 期中考试: 30%
 期末考试: 35%
 总计: 100%

Extra Points: 额外加分

Summer Homework: 暑期作业 5
 Story Telling: 故事会 5

Calendar (教学进度表):

Week No. (周数)	Date (日期)	Main Topic (主题)	Chapter (章节)	Homework (作业)	P ()
1	8/23/2015	First day of school & open registration 开学首日, 注册 学习第一课生字, 朗读并讲解课文。	Class	写生字, 读课文	
2	8/30/2015	Teacher & Administrative conference (教师及行政人员会议 12:00-12:45 PM) 听写生字, 做课堂练习. 学习阅读材料。	Class	练习册 A	
3	9/6/2015	No school, Labor day 无课, 劳动节	No Class		
4	9/13/2015	学习第二课生字, 朗读讲解课文。做课堂练习	Class	写生字, 读课文	
5	9/20/2015	听写生字, 学习阅读材料。	Class	练习册 B	
6	9/27/2015	学习第三课生字, 朗读并讲解课文, 做课堂练习。	Class	写生字, 读课文	
7	10/4/2015	期中考试	Class	练习册 A	
8	10/11/2015	学习第四课生字, 朗读并讲解课文, 做课堂练习。	Class	写生字, 读课文	
9	10/18/2015	听写生字, 学习阅读材料,	Class	练习册 B	
10	10/25/2015	学习第五课生字, 朗读并讲解课文, 做课堂练习。	Class	写生字, 读课文	

11	11/1/2015	听写生字, 学习阅读材料,	Class	练习册 A
12	11/8/2015	学习第六课生字, 朗读并讲解课文, 做课堂练习	Class	写生字, 读课文
13	11/15/2015	听写生字, 总复习	Class	练习册 B
14	11/22/2015	Final Exam 学生期末考	Class	
15	11/29/2015	School is closed for Thanksgiving weekend; 无课, 感恩节	No Class	
16	12/7/2015	School close for USF Final Exam (无课, USF 无教室)	No Class	
17	12/13/2015	Story Telling Festival, USF Cooper Hall R103 故事会 9:30 am - 5:30 pm. Last day of school, Report cards, awards, and Newsletter 2013 Issue 6 (学校最后一天, 发成绩单, 全勤奖.)	Special Event	

Additional Notes (其它):