



Today's Activities 今日活动 (03/22/2009)

Parent Patrol 执勤家长

Date	1:00 – 2:45PM	2:45 – 4:30PM
03/08/09	Yingyi Xu, Yacheng Li 徐盈一, 黎雅晨	Ren Chen, Yingyi Xu 陈韧, 徐盈一

Thank above parents for the support and dedication. All students and parents please cooperate to assure the order and safety in the school area.

Weekly Teaching Arrangement 一周教学动向

- 本日学校将旁听二门课程 Class auditing. Board and admin team will audit three courses today:

Class	Schedule	Teacher	Rm
Grade 7	2:45 - 4:15 pm	Jian, Yan	462
Grade 8	1:00 - 2:30 pm	Wang, Li	481

- The spring school camp will be on April 5th , starting at 10:30 am, at Chunk E Cheese, an ideal fun place for kids. The location is 1540 W. Brandon Blvd, Brandon, very close to I-75 Brandon exit and less than 20 minutes drive from USF campus. Scheduled activities will include group performances, talent shows, and games after the school activities of course. The school will pay for pizzas and some starter tokens for students.
- The Tampa Bay Chinese School is holding a "Chinese Essay Composing Contest" this semester. It is a great opportunity for students to polish their writing skills in Chinese and will be a wonderful learning experience for them in bringing more Chinese learning interest to our kids .
- 中文学校各班级本学年教学大纲已上网, 各位学生、家长可登录网址如下网址查询。Syllabus have been uploaded onto our website. Please use the syllabus to follow the teaching pace and to assist your child in achieving each class's goal .Home work assignments, attendance, quizzes, and final exam will be integrated into the student's final score:

<http://www.tampabaychineseschool.com/student/classlist.aspx>

TBCS Administration Team

(Christina Feng, Steven Yang, Mei Sun, Vivian Sun, Jessie Xu)



天帕湾中文学校迎接母亲节征文比赛

主办单位：天帕湾中文学校

一、比赛目的

1. 提高学生对中文的驾驭能力，增强对中华文明的了解及认同感；
2. 鼓励学生用中文形式表达自己的看法及注意，以及描述他（她）们的日常生活经历；
3. 通过作文比赛提高学生中文学习的热情与兴趣，并锻炼参加中文 AP 写作考试的能力。

二、比赛方法

1. 征文主题：妈妈和我
2. 比赛分组：
 - ❖ TBCS 在校学生分为以下 6 组：
 - A 组：EDP A/B & Grade 1 ~ Grade 2
 - B 组：Grade 3 ~ Grade 4
 - C 组：Grade 5 ~ Grade 6
 - D 组：Grade 7 ~ Grade 8
 - E 组：Grade 9 ~ Grade 10
 - F 组：Grade 11 ~ Grade 12
 - ❖ 如果参加者非 TBCS 在校学生，我们将参照在校学生的年龄编入以上 6 组：
 - A 组：8 岁及以下学生
 - B 组：9 岁至 10 岁
 - C 组：11 岁至 12 岁
 - D 组：13 岁至 14 岁
 - E 组：15 岁至 16 岁
 - F 组：16 岁以上

三、征文要求

- ❖ 征文字数要求：比赛征文字体不限，A 组参赛学生字数不限；B 组~C 组参赛学生字数不得少于 100 字；D 组及以上参赛学生字数不得少于 200 字。
- ❖ 参赛者需以**打印体填写正式报名表**，连同**手写文章**，一并提交。
- ❖ 征文的稿纸建议用学校制作的统一稿纸（方格纸），稿纸可以在附件中下载，或登录以下网址下载：<http://www.tampabaychineseschool.com/downloads.asp>
- ❖ 每人限投一篇作品。报名表不完整、字迹难以辨认或未填写出生日期均不被接受。

四、报名截止日期及提交办法：

参赛报名截止日期：2009 年 4 月 19 日；

请将稿件**手写原件扫描后**连同电子版**报名表**一并提交

Info@tampabaychineseschool.com；校内学生亦可以通过本班级任课老师提交。

TBCS Administration Team

(Christina Feng, Steven Yang, Mei Sun, Vivian Sun, Jessie Xu)



五、比赛评分办法:

- ❖ 比赛评分小组将由 TBCS Board Member 及校外专家担任，评分将完全匿名，即工作小组在评分前，会事先将参赛学生的姓名信息隐去，只保留参赛编码，评委完全独立评分。
- ❖ 评分标准如下:

项目	评判内容	评分比例
主题	1. 主题明确; 2. 阐述围绕主题; 3. 文章突出主题。	20%
字词	1. 文字丰富; 2. 用词得当; 3. 无错别字词。	20%
文法	1. 整篇文章的架构和组成清晰合理; 2. 段落分明, 上下段的联系和逻辑性清楚; 3. 句子的主、谓、宾、定、状, 补的位置正确。	20%
书法	1. 字迹清楚, 笔迹流畅; 2. 字体间架结构合理, 布局优美	20%
效果	1. 文章流畅。 2. 恰当运用修辞手法, 并达到了修辞效果。 3. 文章启发人们思维, 引起人们关注, 有说服力。 4. 文章给人以美的享受, 可读性好。	20%



天帕湾中文学校

Tampa Bay Chinese School

www.TampaBayChineseSchool.com
Admin@TampaBayChineseSchool.com

迎接母亲节征文比赛参赛表

主办单位: 天帕湾中文学校

家长或监护人姓名: _____
家庭电话: _____ 手机号码: _____ E-MAIL: _____
联络地址: _____

参赛人		出生年月 (年/月/日)	年龄	参赛组别	是否TBCS 在校学生
中文姓名	英文姓名 (Last, First)				如是, 请填 写所在班级

参赛文章题目: _____

本人保证仔细阅读参赛须知, 以上所有填写的信息属实无误。

家长或监护人签字: _____ 日期: _____

注: 请将此报名表及参赛作文手稿于4月19日前递送至天帕湾中文学校, 您可以于每周日 1:00~4:15PM 将稿件送至TBCS (4th floor of Cooper Hall at University of South Florida) 或提交至 Info@TampaBayChineseSchool.com.

(以下由TBCS 工作人员填写)

参赛编号: _____ 参赛组别: _____



本周优秀教学大纲展示

Lihua Li Early Dev. Program A, Early Dev. Program B

The Early Development Program at TBSC is offered to students 3 – 6 old from Chinese or non-Chinese families, no Chinese language background required. This class introduces students to the four-tone phonetic system of Chinese pronunciation (Pin Yin) and teaches basic, everyday Mandarin Chinese spoken language. Because of the students' age, this class will focus on improving the students' listening and speaking skills. Students will develop their speaking and listening skills through imitation, repetition and role play of different everyday life situations.

For Class A, instruction is most of the time given in Mandarin Chinese, English translation is provided only when absolutely necessary. For Class B, the instruction is given in both Mandarin Chinese and English.

This class is fun and filled with Chinese songs, nursery rhymes, games, stories and other fun activities. Chinese cultures will also be introduced to the students.

Objectives:

- Students will recognize the Chinese Pinyin.
- Students will be able to make basic conversation in Chinese.

Lessons include:

- Greetings
- Counting
- Colors
- My age
- My body
- My room
- Family members
- Food and drinks
- In the classroom

And much more....

Text Books:

“Chinese Paradise 1” is used for this class. The Chinese Paradise is a series of Chinese textbook for children recommended by the office of Chinese Language Council International (Han Ban).

Chinese Paradise helps students learn interactive sentence patterns, new words and Chinese Characters. In addition information about Chinese culture with illustrations annotated in English is provided.

Chinese Paradise 1 includes two volumes of Student's book and two volumes of Workbook.

Early Child Development Class A Syllabus

Semester: Spring 2009, Jan 11th to May 30th
Class Hour: 1:00 pm - 2:30 pm, Every Sunday
Classroom: Cooper Hall, USF, Room # 350

Instructor: Ms. Lihua Li (Li Laoshi)
Telephone: (727) 785.5699(H) (727)560.8158(C)
Email: Lihua_li@hotmail.com

Course Description:

This class introduces students to the four-tone phonetic system of Chinese pronunciation (Pin Yin) and teaches basic, everyday Mandarin Chinese spoken language. This class will focus on improving the students' listening and speaking skills. Students will be asked to re-tell stories they were taught in their own words. Students will develop their speaking and listening skills through imitation, repetition and role play of different everyday life situations.

This class is fun and filled with Chinese songs, nursery rhymes, poems, games, stories and other fun activities. Chinese cultures will also be introduced to the students.

Prerequisite: This course is offered to children who can understand and speak Mandarin Chinese.

Age Recommendation: 3 – 6 years old

Required Text:

“Chinese Paradise 1” is used for this class. The Chinese Paradise is a series of Chinese textbook for children recommended by the office of Chinese Language Council International (Han Ban).

Chinese Paradise helps students learn interactive sentence patterns, new words and Chinese Characters. In addition information about Chinese culture with illustrations annotated in English is provided.

Chinese Paradise 1 includes two volumes of Student’s book and two volumes of Workbook.

Resource Book: Course related supplement materials will be provided by the teacher.

Objective:

- Students will recognize the Chinese Pinyin.
- Students will be able to make conversation in Chinese.
- Students will be able to understand Chinese stories and re-tell the stories in their own words.
- Students will be able to recite Chinese poems taught in class.

Schedule of Course Topics & Readings

Week No.	Date	Content/Topic	Book/Chapter
1	01/11/2009	CNY Celebration rehearsal	
2	01/18/2009	CNY Celebration rehearsal	
3	01/25/2009	CNY Celebration performance	
4	02/01/2009	Pinyin review;	

		Chinese children's songs;	
5	02/08/2009	Number, shape & patterns; Story: 三只小猪; 龟兔赛跑;	
6	02/15/2009	More on patterns: Odd things out; Students re-tell story;	
7	02/22/2009	Who is she? She is my mom. I love my mom. I have a little sister. Story: 小马过河 Poem: 赋得古原草送别	B1 Lesson 7 B1 Lesson 10
8	03/01/2009	Origami Craft: Crane Poem: 春晓 Story:	
9	03/08/2009	Being Polite: Come in please. Poem: 登鹳雀楼	B1 Lesson 9
10	03/15/2009	Critical thinking: Balance Colors; Animals; Story: 盲人摸象	
11	03/22/2009	Food & drinks; I am hungry(thirsty); I want to eat dumplings; I like dumplings; The dumplings are very delicious.	B1 Lesson 11 & 12
12	03/29/2009	In-class story telling: Students will prepare 1-2 minutes story and share it with the class;	
13	04/05/2009	School Camp	
14	04/12/2009	No school: Spring break	
15	04/19/2009	Math intro: Matrix; Story: 守株待兔	
16	04/26/2009	Describe things; Guess what; Game: jeopardy;	

		Poem: 枫桥夜泊	
17	05/03/2009	Craft: make a Mother's day card	
18	05/10/2009	Happy Mother's Day! Story telling: Mom & me!	
19	05/17/2009	Review;	
20	05/24/2009	No school; Observing Memorial day!	
21	05/31/2009	Last day of school Let's party!!!	



天帕湾中文学校

Tampa Bay Chinese School

www.TampaBayChineseSchool.com
Admin@TampaBayChineseSchool.com

李丽华老师个人介绍

My name is Lihua Li. I teach Early Childhood Development Class A & B at Tampa Bay Chinese School.

I got both my Bachelor's and Master's degree from China's prestigious Tsinghua University (Beijing, China). Although an EE major, I love Chinese linguistics and Chinese literature very much, and have a very strong Chinese language background.

I came to the U.S. in 1996 to join my husband. I worked as a software engineer for about 4 years before I quit my job to take care of my new born daughter. While taking care of my younger daughter at home, I realized the importance of early childhood education. I also found my true passion ---- teaching. I love teaching; I also love kids. I can always find a way to connect with my students.

I have a loving husband and two beautiful daughters. I love singing and dancing.

大家好！我叫李丽华，目前在天帕湾中文学校教授幼儿启蒙班 A 班和 B 班。

我在清华大学电子工程系获得工学学士及硕士学位。一九九六年来美后，先后在两家公司做了四年的软件工程师。小女儿出生后，辞职在家专心照顾家人及孩子。也正是在这段时间，我深深地意识到幼儿早期教育的重要性。我很高兴能有机会在中文学校教孩子。也愿意和大家一起分享幼儿早期教育的心得。

我有两个可爱的女儿，她们也是中文学校的学生。我也很喜欢唱歌跳舞。热心于华人社区的工作。

我们的舞蹈老师——韦凤名老师

李小颖

这学期，我的两个女儿在韦老师的班上学习舞蹈，我们有幸认识了韦老师。趁此机会，我想给大家作一个简单的介绍。

韦老师多年来在天柏湾华人活动中有过许多精彩的表演，其中有独舞，双人舞，集体舞；有新疆舞，藏族舞，蒙古舞；有古典舞，现代舞；有幽默诙谐的舞，也有飘逸潇洒的舞。真是千姿百态，令人难忘，处处表现出她很深的艺术功底和对艺术孜孜不倦地追求和热爱。不仅如此她还经常为大家编排舞蹈，悉心指导，为社区华人丰富生活，灿烂中国文化作出了很大贡献。

韦老师不仅有多年舞台经验，而且有多年教学经验——来美国前，她一直在中国大陆从事中国民族舞蹈和儿童舞蹈教学。她组织编排的舞蹈，曾在国内各种舞蹈比赛中获奖。中文学校这次春节“好运来”的成功表演就与韦老师的精心选曲，编排和教授分不开来。今年我们有幸请她来中文学校教授中国儿童舞蹈，机会实属难得，为孩子们了解和热爱中国文化又打开了一扇新的窗口。

舞蹈历来是人们所喜爱的一门艺术。它是用肢体语言来表达的一种特殊的艺术形式。它能开发智力，活跃思想，强健身体，培养情操，提高审美，丰富生活。中国儿童舞蹈在音乐，服装，编舞，题材等方面都富有自己的特色。提到中国儿童舞蹈，我们就会想到孩子们甜甜的笑脸和充满稚气的动作，想到欢快的音乐和美丽的服装。难怪它深受孩子和家长的欢迎。

韦老师上课时特点是动作形象，语言易懂，既严肃又活泼，很适合孩子的特点。基本功训练中穿插各种节目排练，孩子们很快就喜欢上了这门课。韦老师不断鼓励孩子们要吃苦耐劳，持之以恒，积极与老师配合，以便取得良好的教学效果。

韦老师刚来美国时就有一个愿望：希望有一天能办一个中国儿童舞蹈班，让更多的孩子有机会学习中国儿童舞蹈。今天韦老师正在实现自己的愿望。我们祝愿韦老师的班越办越红火，也希望更多的小朋友来舞蹈班参加学习。